

CHAPTER V

CONCLUSION AND SUGESTION

Based on the results and analysis of the research in the previous chapter, some conclusions remarks and suggestion are as follow:

5.1 Conclusion

1. The existing English Reading materials for Civil Law students of Law Faculty HKBP Nomensen University were suitable but it is hard to understand the text because the task given is not appropriate with the text and the theme of the reading section. The existing reading materials are too general and inappropriate too for the students of law faculty because the materials are not related to the students' needs. For example at the lesson one the theme is about *What is a Lawyer?* For the reading task the students were asked to find out noun in the text, so it did not help the students to understand the text. So, it is needed to develop the syllabus and reading material to meet the students' needs.
2. The new English syllabus and reading materials should be designed through PBL in order to meet the student's needs. The needs here means that when we prepared the materials everything related to the students needs such their daily needs in the work place must be covered. The reading material should fulfill the components of a task, namely goal, input, procedure, teacher and learner, and settings.
3. New English reading materials were validated by two experts by giving them questionnaire. The questionnaire consists of the dimensions of linguistic features, processes, contents and layout. The experts checked whether the dimensions were found in the new materials. The result of the questionnaires shows that the new English reading materials are relevant to the students of law faculty.

5.2 Suggestion

In line with the above conclusion, some points could be recommended and suggested such as:

1. The English lecturer should teach the English reading materials that the contents are related to the students' field. The contents of reading materials for students of law faculty should be related to the legal language. The development of reading materials for ESP should consider and concern to the students' and stakeholders' need, students' backgrounds, and the objective of the subject learned. To achieve the effective teaching learning process especially in the teaching of ESP, need analysis of the students are absolutely needed.
2. To enable the process of teaching and learning process runs effectively, actively and participatory, the learning materials should be designed in such way, such as using PBL technique, authentic materials, problem solving and research based learning.
3. The reading materials should be validated to the experts in order to provide suitable and readable reading materials for law faculty students.