

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusions

After analyzing the data, the conclusion are stated as following:

1. English teacher conducted elicitation in English classroom interaction based on the Coulthard by having inform, confirm, agree, commit repeat and clarify.
2. English teacher conducted the eliciting question in English classroom by having giving information, clear statement, efficient elicitation, good elaboration.
3. The reason of English teacher in having teacher question like she has are as warming up of the knowledge, to help them in memorize the new terms in English classroom. And the reason of English teacher in having like she had inform and confirmation to the students and encourage students.

5.2 Sugesstion

Based on the conclusion previously stated, then suggestions are offering as follow:

1. As it was found in this study, it is suggested to the readers especially teacher who teaches a subject in English, to have teacher talk and feedback in the teaching-learning process so that student-centered approach will be reached out.

2. The readers especially the teachers are suggested not to have talks for the new topic that is considered has never learned or even heard by the students especially for the specific subject just like English that has so many new terms. The teacher is better to choose whether the information that expected from the students are really new or common for them so that the teacher can have consideration of using talks.
3. The readers especially teachers who teach the subject in English are suggested to have Elicitation slowly because the limitation of the students in English especially vocabularies.