

## ABSTRACT

**Sinaga, Lamtiar. Registration Number: 2122121021. Cognitive Level of Reading Questions in *English* Textbook for Grade XI. A Thesis. English Education Study Program, English and Literature Department, Faculty of Languages and Arts, State University of Medan, 2017.**

This study aims to find out cognitive level of reading questions in *English* textbook for grade XI. The objective of the study was to find out the cognitive level of the reading question based on Revised Bloom's Taxonomy. This study was conducted by using descriptive qualitative method. The data of this research were the reading questions in the *English* textbook for grade XI Senior High School. The result of this study was the whole reading questions in the textbook covered all of the cognitive levels, they were Remembering (26,02%), Understanding (26,02%), Applying (9,18%), Analyzing (33,16%), Evaluating (1,53%), and Creating (4,08 %).

**Key words:** *Cognitive level, Reading questions, revised Bloom's Taxonomy.*

