

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

From the research that was done to the student in grade XII MIA in SMAN 1 Lubuk Pakam Academic Year 2016/2017 there are three conclusions as follows:

1. Learning difficulties on nervous system subject matter in cognitive aspect of application (C3), analysis (C4), synthesis (C5) and creation (C6) were categorized very high while knowledge (C1) was categorized a low difficulty and comprehension (C2) was categorized as moderate difficulty.
2. Learning difficulties in nervous system subject matter in first indicator, second, third, and fifth learning indicator were categorized as very high difficulty, subject matter in fourth indicator were categorized as moderate difficulty.
3. Factors influencing students' learning difficulties on nervous system subject matter from internal factors that is very influential is interest factor while psychology, intelligence, and motivation were categorized as very influential, health factor were categorized low influential. While from external factors the most influential is subject matter. Family environment was categorized as high enough for the intermediate influential is media and school.

5.2. Suggestion

The suggestions of this research are as follows:

1. For parents, in order to guide their children in learning at home and not overload the child with work so that it can lead fatigue in child that can cause learning difficulties
2. For school, in order to provide appropriate learning medium for instructional material of nervous system subject matter so that the students could find it easier to understand and are interested in learning nervous system subject matter
3. For Biology teacher in Grade XI SMAN 1 Lubuk Pakam in order to further improve the quality of learning in a way that make us of various teaching methods and the use of props when explaining the nervous system subject matter
4. For students Grade XI MIA SMAN 1 Lubuk Pakam to be more active in understanding the terms contained in the nervous system subject matter and frequent practice in working on the problems that can reduce the students' learning difficulties.