

TABLE OF CONTENT

	Pages
Approval Sheet	<i>i</i>
Biography	<i>ii</i>
Abstract	<i>iii</i>
Acknowledgement	<i>iv</i>
Content List	<i>vi</i>
Table List	<i>ix</i>
Figure List	<i>x</i>
Appendix List	<i>xi</i>
CHAPTER I INTRODUCTION	1
1.1 Background	1
1.2 The Problem Identification	5
1.3 The Scope of Problem	6
1.4 Research Question	6
1.5 Research Objectives	6
1.6 Significance of Research	7
1.7 Operational Definition	7
CHAPTER II THEORITICAL REVIEW	8
2.1 Theoretical Framework	8
2.1.1 Learning	8
2.1.2 Understanding Learning Outcome	8
2.1.3 Learning Model	11
2.1.4 Problem Based Learning Model	12
2.1.4.1 The Definition of Problem Based Learning Model	12
2.1.4.2 Special Features of Problem Based Learning Model	15
2.1.4.3 Advantages and Disadvantages of Problem Based Learning Model	16
2.1.5 The Comparison Between PBL and Conventional Learning	17
2.1.6 The Definition of Process Skill on Sciences	18
2.1.6.1 Science Process Skill	19
2.1.6.2 Purpose of Science Process Skill	27
2.2 Conceptual Framework	28

2.3	Hypothesis of This Research	30
CHAPTER III RESEARCH METHODOLOGY		31
3.1	Location and Time Research	31
3.1.1	Reasearch Location	31
3.1.2	Reasearch Time	31
3.2.	Population and Sample	31
3.2.1	Population	31
3.2.2	Sample	31
3.3.	Research Variable	31
3.4.	Type and Design of Research	32
3.4.1	Type of Research	32
3.4.2	Design of Research	32
3.5.	Instrument of Research	33
3.5.1	Instrument Test for Student Learning Outcome	33
3.5.2	Validity	34
3.5.3	Realibily	34
3.5.4	Index Difficulties	35
3.5.5	Descrimination Power	35
3.5.6	Instrument Test for Science skill Process	36
3.6	Research Procedure	39
3.7	Data Processing	40
3.7.1	Learning Outcome Data	40
3.7.2	Science Skill Process Data Analyzing	40
3.7.3	Test Similarity Two Average	41
3.7.3.1	Test Normality	41
3.7.3.2	Test Homoginity	42
3.7.3.3	Hipothesis Test	43
CHAPTER IV RESULT AND DISCUSSION		45
4.1	Research Result	45
4.1.1	Result of Instrument Tes	45
4.1.2	Research Data of Learning Outcame	45
4.1.2.1	Data of Pre-tes in Class Problem Based Learning and Conventional	45
4.1.2.2	Data of Pos-tes in Class Problem Based Learning and Conventional	47

4.2	Science Skill Proses	49
4.2.1	The Average of Science Skill Process	49
4.2.2	The Data of Science Skill Process in Class Problem Based Learning And Class Conventional	50
4.2.3	Normality Test For Science Skill Proses	53
4.2.4	Homogeneity Test For Science Skill Proses	53
4.2.5	Hypothesis Test (t-test)	54
4.3	Discussion	56
4.3.1	Learning Outcome	56
4.3.2	Science Process Skill	57
CHAPTER V CONCLUSION AND RECOMMENDATION		59
5.1	Conclusion	59
5.2	Recommendation	59
REFERENCES		61