

ABSTRAK

Rahayu Indah Putri br Marpaung, NIM. 7123341090. Pengaruh Cara Belajar Dan Fasilitas Belajar Terhadap Hasil Belajar Ekonomi Siswa Kelas XI IPS SMA Swasta Harapan Bangsa Kuala Tahun Ajaran 2016/2017. Skripsi Jurusan Pendidikan Ekonomi Program Studi Pendidikan Tata Niaga Fakultas Ekonomi Universitas Negeri Medan Tahun 2017.

Penelitian ini bertujuan untuk mengetahui 1) Pengaruh Cara Belajar Terhadap Hasil Belajar Ekonomi, 2) Pengaruh Fasilitas Belajar Terhadap Hasil Belajar Ekonomi, 3) Pengaruh Cara Belajar Dan Fasilitas Belajar Terhadap Hasil Belajar Ekonomi Siswa Kelas XI di SMA Swasta Harapan Bangsa Kuala Tahun Ajaran 2016/2017.

Penelitian ini dilaksanakan pada bulan Desember 2016 dengan populasi siswa sebanyak 86 siswa di kelas XI IPS A dan XI IPS B. Sampel penelitian diperoleh dari teknik *Total Sampling*. Dengan jumlah sampel sebanyak 86 siswa. Teknik pengumpulan data dilakukan dengan menggunakan angket/kuesioner untuk variabel cara belajar dan fasilitas belajar yang telah diuji validitas dan reliabilitas, dan pengumpulan data untuk hasil belajar.

Hasil penelitian menunjukkan, 1. Terdapat pengaruh positif dan signifikan antara cara belajar dan hasil belajar ekonomi siswa ($t_{hitung} > t_{tabel} = 21,697 > 1,663$ dengan taraf signifikan 5%). 2. Terdapat pengaruh antara fasilitas belajar terhadap hasil belajar siswa ekonomi ($t_{hitung} > t_{tabel} = 18,394 > 1,663$ dengan taraf signifikan 5%). 3. Terdapat pengaruh antara cara belajar dan fasilitas belajar secara bersama-sama terhadap hasil belajar ekonomi siswa kelas XI IPS SMA Swasta Harapan Bangsa Kuala Tahun Pembelajaran 2016/2017 ($F_{hitung} > F_{tabel} = 7,322 > 3,111$, dengan taraf signifikan 5%)

Kata Kunci : Cara Belajar, Fasilitas Belajar, dan Hasil Belajar



ABSTRACT

Rahayu Indah Putri br Marpaung, NIM. 7123341090. The Influence How to Learn and Learning Facilities Against Economic Learning Outcomes Student Class XI IPS SMA Swasta Harapan Bangsa Kuala Academic Year 2016/2017. Thesis Department of Economic Education Study Program Rules of Commerce Faculty of Economics, University of Medan Year 2017.

This study aims to determine 1) Effect of Method Study on the Result of Economic Learning, 2) Effect of Facility Study on the Result of Learning Economics, 3) Effect How to Learn and Learning Facilities on the Result of Economic Learning Student Class XI in SMA Swasta Harapan Bangsa Kuala Academic Year 2016 / 2017.

This research was conducted in December 2016, with a student population of as many as 86 students in class XI IPS, IPS XI A and B. The samples were obtained from engineering Total Sampling. With a total sample of 86 students. Data collection technique using a questionnaire for variable ways of learning and teaching facilities that have been tested for validity and reliability, and data collection for the study results.

The results showed, 1. There is a positive and significant influence between learning styles and learning outcomes of economics (thitung > table = 18.394 > 1.663 with significance level of 5%). 2. There is influence between learning facility on economics student learning outcomes (thitung > table = 18.394 > 1.663 with significance level of 5%). 3. There is influence between learning styles and learning facilities together on learning outcomes of economic class XI IPS SMA Harapan Bangsa Private Lessons Kuala year 2016/2017 (F count > F table = 7.322 > 3.111, with a significance level of 5%)

Keywords: How To Learn, Learning Facilities, and Learning Outcomes

