

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

From the discussion in the previous chapters, there are some points to be concluded as follows:

1. Picture which is developed in this study is suitable to be used for teaching writing descriptive, because of the data collected through interview, questionnaires, and test. The picture is used as media increased the students' descriptive text writing ability. This increase can be seen from the average score of pre-test 64,40 up to 82,82 in post-test.
2. Picture which is developed in this study is eligible to be used for teaching writing descriptive, because the results of validation from the experts is for the display of sequence picture the average is about 87.5% with category is very good. The media that is designed in the form of sequence picture of pets media was very good of students' interest. It can be seen from the responses given students through questionnaires, student learning outcomes improved significantly. Actually, realia is effectively used in the learning process .Using pictures to teach writing is a good innovation since it can stimulate the students' interest in writing. Teacher will be more easily to explain in order to create a descriptive text. Actually , picture is effectively used in the learning process.

B. Suggestions

From the conclusion stated above, I suggested the English teachers to use pictures in teaching writing, especially writing descriptive text, in order that the students can write more easily. The teacher may use sequence pictures and coloured pictures to attract the students' attention.

For further research, I suggest to develop picture in teaching writing descriptive text because the research proved that picture could stimulate the students to enrich their vocabulary and other knowledge based on their experience.