REFERENCES

- Alderson, J.C. 2000. Assessing Reading. Cambridge: Cambridge University Press.
- Allington, R, 2002. The schools we have, The schools we need. The reading teacher. London: Longman.
- Best, J.W. & Kahn, J. 2006 Research in Education: New Delhi: Prentice Hall of India Pvt. Ltd.
- Brassel, D & Rasinski, T. 2008. Comprehension That Work: Taking students beyond ordinary understanding to deep comprehension. Huntington Beach: Shell education.
- Brown, D. 2004, Teaching by Principles. California: Prentice Hall.
- Burns, C.P., Roe, D.P., & Ross, B.E. 1984. *Teaching Reading in Today's Elementary School*. Boston: Houghton Mifflin Company.
- Cramer, Ward. 1998. *Speed Reading for Better Grades*. USA: J. Weston Walch Publishing.
- Grabe, William & Stoller, Fredricka L. 2002. *Teaching and Researching Reading:*Applied Linguistic in Action. Great Britain: Taylor & Francis.
- Grellet, F (1981). *Developing Reading Skills*. Cambridge: Cambridge University Press.
- Hampton, Sally & Resnick, Lauren B. 2008. *Reading and Writing with Understanding*. Washington: Jupiterimages Corporation.
- Harmer, J. 1998. The Practice of English Language Teaching, London: Longman.
- Klinger, Sharon & Vaughn, Sharon. 2007. *Teaching Reading Comprehension to Students with Learning Difficulties*. New York: The Guildford Press.
- Knapp, P. and Watkins, M. (2005). Genre, text, grammar: Technologies for Teaching and Assessing writing. Sydney: University of New South Wales Press, Ltd.
- Lems, K, et al. 2010, *Teaching Reading to English Language Learners*, New York: A Division of Guilford Publication, Inc.

- Nunan, D. 1989. *Designing Tasks for the Communicative Classroom*. Cambridge: Cambridge University Press.
- ----- 2003. *Practical English Language Teaching*. England: Mc Grawhill Publishing.
- Pardiyono. 2007. *Pasti Bisa! Teaching Genre-Based Writing*. Yogyakarta: Penerbit Andi.
- Priyana, Joko et. 2008. *Scaffolding English for Junior High School Students Grade VIII*. Jakarta: Pusat Perbukuan, Departemen Pendidikan Nasional.
- Sari, Suci Kumala. 2013. The Effectiveness of Using Semantic Mapping Strategy in Teaching Reading Comprehension of Narrative Text. http://lib.unnes.ac.id/17089/1/2201409008.pdf. Accessed on Sunday, December 29, 2014
- Schumm, Jeanne Shay. 2006. *Reading Assessment and instruction for all learners*. New York: The Guildford Press.
- Slavin, R.E. 2000. *Cooperative Learning; Teori, Riset dan Praktik*. Bandung: Nusa Media.
- Walls, R. et al. 2002. Reading and Learning Difficulties; Approaches to Teaching and Assessment. Victoria: The Australian Council for Educational Research.
- Wong, Bernice Y.L. 2004. Learning about Learning Disabilities. 3rd ed. California: Elsevier Academic Press.

