

ABSTRACT

Panjaitan, Beny Septian. NIM 2123321009. The Taxonomy of Thinking in Reading Questions in “Look Ahead an English Course for Senior High School Level 1, 2, & 3”. A Thesis. Faculty of Languages and Arts, State University of Medan. 2017.

This study aimed at analyzing the cognitive dimension based on Revised Bloom Taxonomy in reading questions in Look Ahead an English Course for Senior High School Level 1, 2, & 3. This study used quantitative research design. The samples were 141 reading questions which taken by using random sampling technique by using Statistical Program for Social Science (SPSS) version 20.0. in Look Ahead an English Course for Senior High School Level 1, 2, & 3. The data were analyzed by using Table analysis of cognitive dimension of Revised Bloom Taxonomy. The analysis showed that the most dominant cognitive dimension of Revised Bloom Taxonomy in remembering (57.45%). The second dominant cognitive dimension is understanding (26.24%). The third dominant cognitive dimension is evaluating (10.64%). The fourth dominant cognitive dimension is creating (3.55%). The fifth dominant cognitive dimension is analyzing (2.13%). There was no cognitive dimension of applying that applied in reading question of the textbooks.

Keywords: *Cognitive dimension, reading questions, Revised Bloom Taxonomy*

