

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 5.1 Conclusions

Based on the analysis, the conclusions were stated as the following:

1. The observance maxim and non observance maxim occur in autistic children's conversation except suspending maxim. The observance maxims are (1) Quantity maxim, (2) Quality maxim, (3) Relevant maxim, (4) Manner maxim. The non- observance maxims are (1) Flouting maxim, (2) Violating maxim, (7) Infringing maxim, (8) Opting out maxim.
2. The reasons of the autistic children's conversation occurrences are the combination of (1) The theory of mind deficit; (2) Executive function deficit; (3) The linguistic deficit.

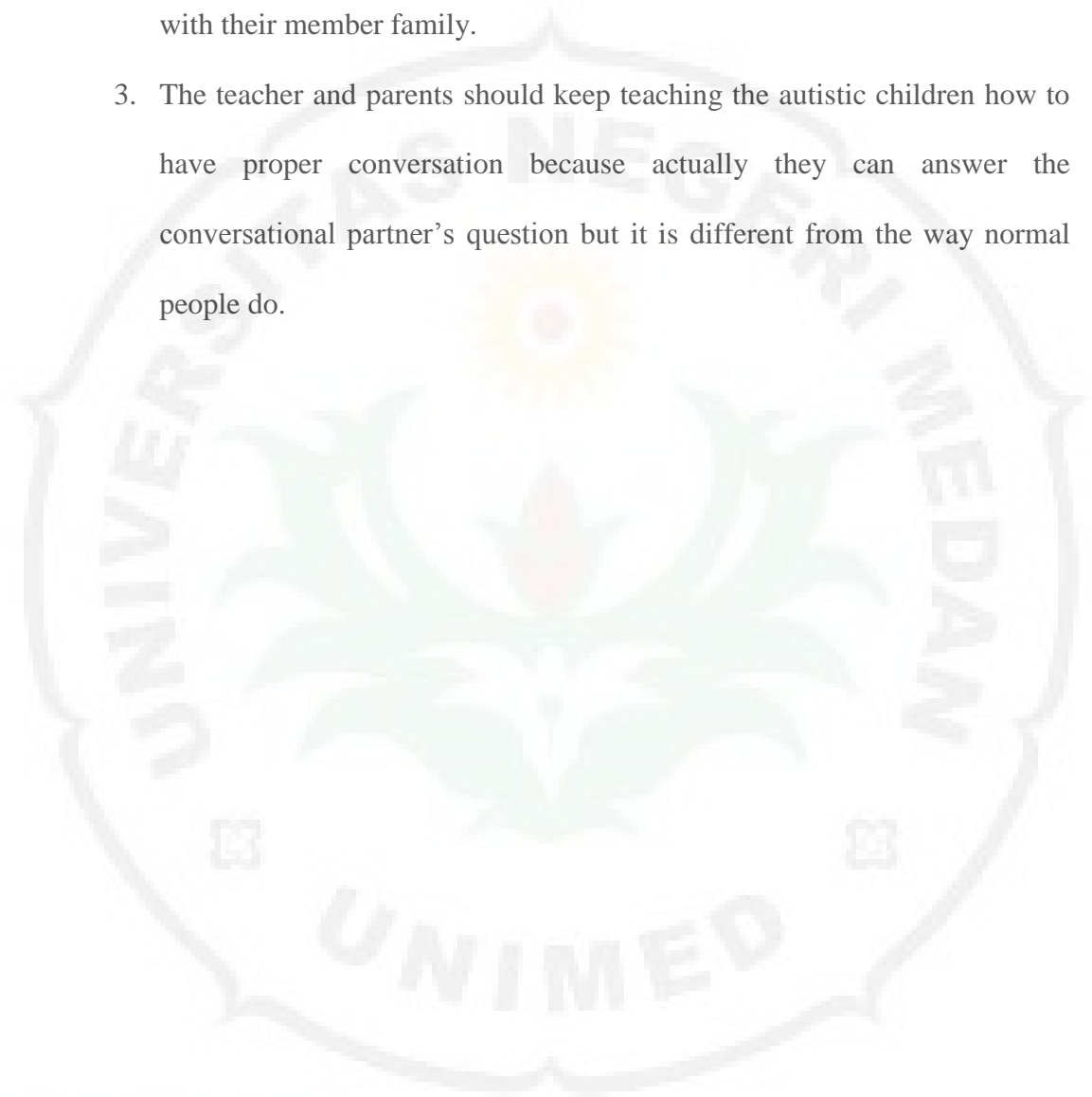
#### 5.2 Suggestions

In relation to the conclusions, suggestions are offered as the following:

1. Since the subjects of this study were limited to the autistic children, it is suggested that further research focuses on autistic teens or adults in order to have further data or finding which may support or weaken the findings of the present study.
2. Based on the place of the research, this study is focused on school environment which the communication was limited on the autistic children to the teacher and vice versa, it is suggested to the further researcher to do

research at home to get deeper findings of autistic children's conversation with their member family.

3. The teacher and parents should keep teaching the autistic children how to have proper conversation because actually they can answer the conversational partner's question but it is different from the way normal people do.



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