

**PERBEDAAN HASIL BELAJAR DAN AKTIVITAS SISWA YANG DIAJAR  
MENGGUNAKAN MODEL PEMBELAJARAN KOOPERATIF TIPE  
*STUDENT TEAM ACHIEVEMENT DIVISION (STAD)* DENGAN  
MODEL KOOPERATIF TIPE SNOWBALL THROWING  
DI KELAS XI IPA SMA NEGERI 15 MEDAN  
TAHUN PEMBELAJARAN 2015/2016**

Nur Fatiha Utami Nasution (NIM 4121141017)

**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui perbedaan hasil belajar dan aktivitas siswa yang diajar menggunakan model pembelajaran kooperatif tipe *Student Teams Achievement Division* dengan model kooperatif tipe *Snowball Throwing* pada materi sistem reproduksi manusia di kelas XI IPA SMA Negeri 15 Medan tahun pembelajaran 2015/2016. Jenis penelitian ini adalah penelitian eksperimen. Untuk memperoleh hasil belajar dilakukan Tes dengan desain *pretest and posttest* dan untuk aktivitas belajar siswa dilakukan observasi. Sampel diambil secara *random sampling* sebanyak 74 siswa, yaitu kelas IX IPA<sub>3</sub> yang diajar menggunakan model pembelajaran kooperatif tipe *Student Teams Achievement Divisions* dan IX IPA<sub>2</sub> diajar menggunakan model kooperatif tipe *Snowball Throwing*. Perbedaan aktivitas dan hasil belajar siswa diuji menggunakan uji t (dua pihak) dengan  $\alpha = 0,05$ . Data menunjukkan bahwa hasil  $t_{hitung}$  hasil belajar = -2,90, dan  $t_{hitung}$  aktivitas = -4,33 dan masing-masing tidak terletak antara  $t_{tabel}$  -1,996 hingga 1,996 sehingga  $H_0$  ditolak. Jadi, dapat disimpulkan bahwa masing-masing ada perbedaan yang signifikan antara aktivitas dan hasil belajar siswa yang diajar menggunakan model pembelajaran kooperatif tipe *Student Teams Achievement Divisions* dengan *Snowball Throwing* pada materi sistem reproduksi manusia di kelas XI IPA SMA Negeri 15 Medan tahun pembelajaran 2015/2016.

Kata kunci: Perbedaan, Model Pembelajaran Kooperatif, *Student Teams Achievement Division*, *Snowball Throwing*, Hasil Belajar, Aktivitas Belajar.

**THE DIFFERENCE OF STUDENT LEARNING OUTCOMES AND  
ACTIVITIES BETWEEN COOPERATIVE LEARNING MODEL  
TYPE STUDENT TEAMS ACHIEVEMENT DIVISION (STAD) AND  
COOPERATIVE MODEL TYPE SNOWBALL THROWING  
TYPE IN CLASS XI IPA SMA NEGERI 15 MEDAN  
ACADEMIC YEAR 2015/2016**

**Nur Fatiha Utami Nasution (NIM 4121141017)**  
**ABSTRACT**

This research aims to investigate the difference of student learning outcomes and activities between cooperative learning model *Student Teams Achievement Divisions* type and cooperative model type *Snowball Throwing* in Human Reproduction System topic in class XI IPA SMA Negeri 15 Medan academic year 2015/2016. This research is an experimental research. To obtain student learning outcome this research uses Test with design *pretest and posttest* and to obtain student learning activities this research uses Observation. The sampling technique used in this research is *random sampling* technique. The total number of samples is 74 students. They are XI IPA<sub>2</sub> was taught by applying cooperative learning model *Student Teams Achievement Division* type and XI IPA<sub>3</sub> was taught by applying *Snowball Throwing* type. The data of the research were analyzed by using  $t_{\text{test}}$  technique (two tails) with  $\alpha = 0.05$ . The data shows that  $t_{\text{count}}$  activities = -4.33 and  $t_{\text{count}}$  leaning outcomes = -2.90, and both values are not between  $t_{\text{table}} = -1.996$  up to 1.996. It means that  $H_0$  is rejected. So, it can be concluded that there are significant differences of student learning activities and outcomes between cooperative model *Student Teams Achievement Division* type and *Snowball Throwing* type in Human Reproduction System topic in class XI IPA SMA Negeri 15 Medan academic year 2015/2016.

Key words: Difference, Cooperative Learning Model, *Student Teams Achievement Division*, *Snowball Throwing*, Learning Outcomes, Learning Activities

