

ABSTRAK

Siti Fatimah Zahara, NIM 8146191023 Pengembangan Bahan Ajar Menulis Teks Narasi Berbasis Kearifan Lokal untuk Siswa Kelas X SMK Swasta Jambi Medan

Tujuan dari penelitian ini adalah (1) mendeskripsikan gambaran pembelajaran menulis narasi di SMK serta mendeskripsikan penilaian siswa dan guru terhadap materi narasi pada buku teks pelajaran bahasa Indonesia, (2) mengembangkan modul pembelajaran menulis narasi berbasis kearifan lokal untuk siswa SMA/SMK, (3) mendeskripsikan kelayakan modul pembelajaran menulis narasi berbasis kearifan lokal untuk siswa kelas X SMA/SMK. Penelitian dan pengembangan ini mengacu pada 10 tahap dari Borg and Gall yang disederhanakan menjadi 3 tahapan, yaitu penelitian dan pengumpulan informasi. Perencanaan pembuatan produk, dan pengembangan produk. Data diperoleh melalui penyebaran angket, wawancara, telaah buku teks pelajaran, validasi produk, dan uji coba terhadap siswa langkah-langkahnya meliputi : mengubah data kualitatif menjadi kuantitatif, tabulasi semua data yang diperoleh pada tiap aspek, menghitung skor rata-rata, dan mengubah skor rata-rata menjadi kategori. Hasil penelitian menunjukkan bahwa (1) siswa masih kesulitan dalam menulis narasi, khususnya dalam mencari ide. Buku teks yang digunakan masih terlalu monoton baik dari penyajian maupun penugasan. Perlu adanya pengembangan materi pembelajaran, (2) modul yang dikembangkan berjudul “Menulis Teks Narasi Berbasis Kearifan Lokal”. Modul ini terdiri dari tiga bagian, yaitu pengenalan awal narasi, motivasi menulis, dan pengembangan bahan ajar menulis teks narasi berbasis kearifan lokal. Adapun hasil validasi modul pembelajaran dari ahli materi, guru bahasa Indonesia, dan uji coba terhadap siswa menunjukkan bahwa aspek isi memperoleh rata-rata skor 4,49 berkategori “sangat baik”, aspek bahasa memperoleh rata-rata skor 4,66 berkategori “sangat baik”, aspek penyajian memperoleh rata-rata skor 4,68 berkategori “sangat baik”, dan aspek kegrafikan memperoleh rata-rata skor 4,71 berkategori “sangat baik”, (3) modul pembelajaran memperoleh rata-rata skor akhir 4,63 berkategori “sangat baik” dengan tingkat kelayakan 92,6% dan dinyatakan sangat layak digunakan.

Kata Kunci : modul, narasi, kearifan lokal.

ABSTRACT

Siti Fatimah Zahara, NIM 8146191023 Development of Teaching Materials Writing Narrative Text Based Local Wisdom for Grade x SMK Swasta Jambi Medan.

The purpose of this study were (1) to describe the picture learning to write narrative in vocational and describe the assessment of students and teachers of the material narrative in textbooks Indonesian, (2) to develop learning modules write a narrative based on local wisdom for Senior High School/ Vocation High School. (3) to describe the feasibility learning modules based on local wisdom in writing narrative for class X Senior High School/ Vocation High School. This research and development refers to the 10 stages of the Borg and Gall simplified into three stages, namely (1) research and information gathering. (2) Planning product manufacturing, and (3) product development. The souch of ata obtained through questionnaires, interviews, review of textbooks, product validation, and testing on students steps include: changing the qualitative data into quantitative, tabulating all the data obtained on every aspect, calculating the average score, and change the score average being ketagori. The results showed that (1) the students still had difficulties in writing narrative text, especially in searching the ideas. (2) textbooks that were used were still too monotonous from the presentation or assignment. It is needed for development of learning materials, (3) modules development of teaching material to write narratives, the two concept of writing, and development of teaching material to write narrative texts based on local wisdom. The result of the validation of learning modules write narrative texts based on local wisdom of subject matter experts, teachers, and the trial against the students show that the learning module write narrative texts are categorized very well, from the aspects of the feasibility of obtaining the contents of an average of 4,49 ognmd excellent category, feasibility aspects of language earned an average score of 4,66 to 9,32 feasibility level category is very decent, presenting aspects of obtaining an average score of 4,68 with 93,6% categorized feasibility level is very decent, and aspects graphic earned an average of 4,71 eligibility rate 9,42% and module learning writing narrative text based on local wisdom otherwise very good condition.

Keywords: learning, narrative, local wisdom.