

ABSTRACT

Pandia, Betharia br. Sembiring. Registration Number: 2123121006. Cohesion and Coherence of Argumentative Writing of the Students with Natural and Social Science Majors.

The objectives of this study were to investigate the way of how Natural and Social Science students used cohesion and coherence in their argumentative writing. The data needed to achieve the objective was the students' writing that was elicited by assigning them to write two different topics related to their interest namely *National Examination* and *Wearing Uniform*. The cohesion was analyzed following Halliday and Hasan (1976); while the coherence was analyzed through the use of three principles of coherence by Carlos and Ceballos in Garing (2014) and text structure by Knapp and Watkins (2005). In addition, it was also aimed at seeking the influence of their majors on their using of cohesion and coherence. This study revealed that both Natural and Social Science students had different ways of using cohesion and coherence for each topics: *National Examination* and *Wearing Uniform*. It was concluded that Natural Science students had more cohesive and coherent writing on *National Examination* topic; while Social Science students presented more cohesive and coherent writing on *Wearing Uniform* topic. However, their majors did not influence the use of cohesion and coherence, but it was influenced by their interests on the given topics.

Keywords: *cohesion, coherence, writing, argumentative text*

