

ABSTRACT

M. NUH NASUTION. The Relationship between a head master's supervising activities and the intellectual self concept combined with the teaching skill of MA teachers in Simalungun regency. *Thesis*. Medan. 2004. Post Graduate Program, Educational Administration, The State University Of Medan (UNIMED).

This research aimed at knowing the relationship between : 1) the supervising activities of a head master and the teacher's teaching skill, 2) the intellectual self concept and the teachers' teaching skill and 3) the head master's supervising activities and the intellectual self concept when implemented together with the teaching skill of MA teachers in Simalungun regency.

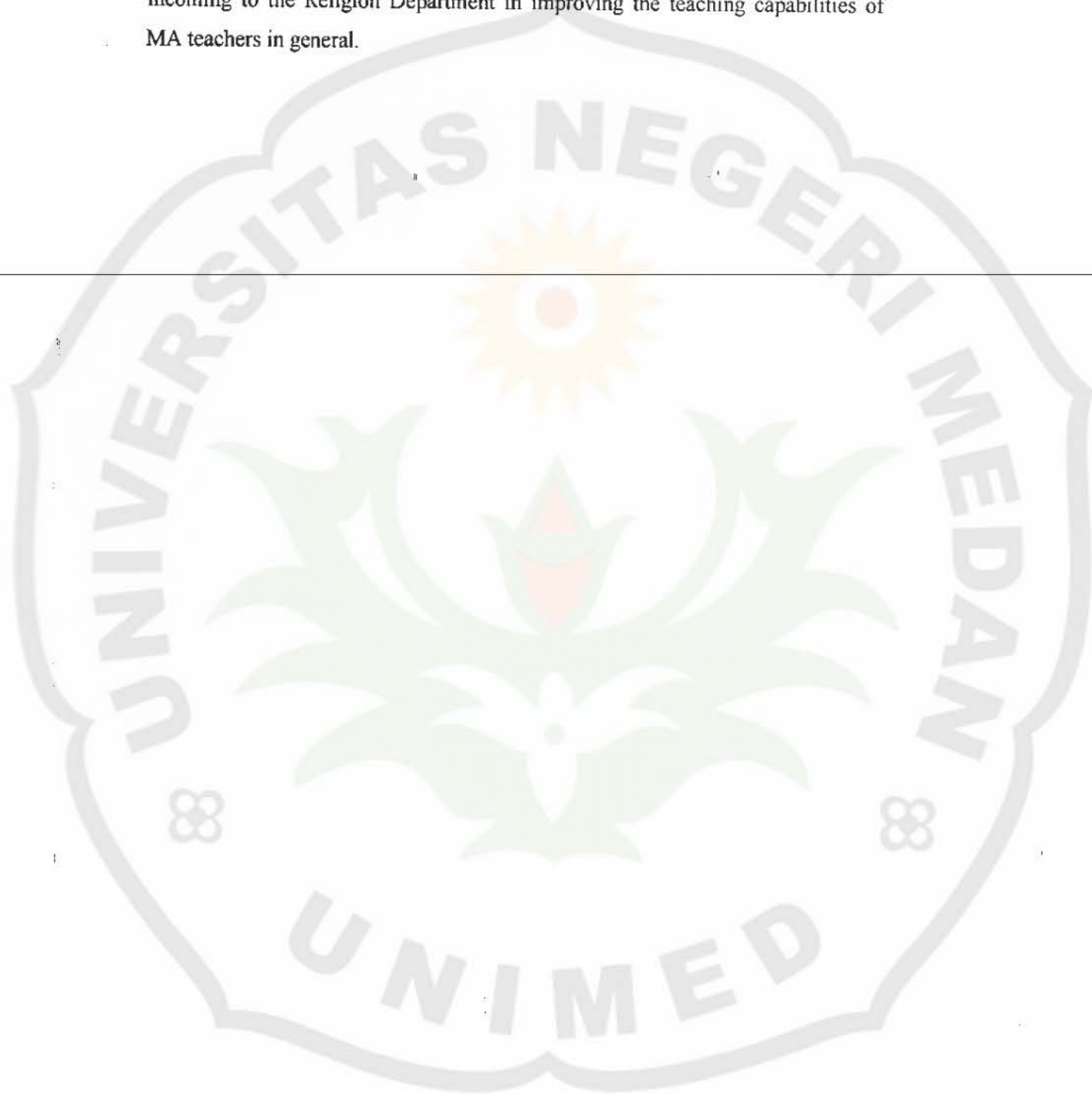
The population of this research are the whole MA teachers in Simalungun regency, and the sample of this research was taken by using Cochran formula from 57 individual teachers. The data collecting technique used questionnaire and observation. The questionnaire was used to obtain the head master's supervising data and the intellectual self concept while the supervision was to obtain the data of the teachers' teaching skill. Before being used, these research instruments were put on trial to ensure the validity and the reliability.

To determine the validity of these instruments, the correlation technique of Product Moment Pearson was used and to determine the reliability, Cronbach's Alpha was used. For the calculation of the validity and the reliability, the computer program of SPSS 8,0 For windows was used. From the result of the trial was obtained that coefficient a for the head master was 0,89 and coefficient a for the teachers' intellectual self concept was 0,86. For the data analysing techniques, descriptive statistics analysis was used to describe the data and inferential statistics was to study the hypothesis.

The findings of this research have proved that : 1) there is a significant relation measured at level of significance $\alpha = 0,05$ ($r_{x_1y} = 0,284$ $t_0 = 34,977 > t_{tab} = 2,035$), between the supervising activities of a head master and the teaching skill of MA teachers in Simalungun regency, 2) there is a significant relation, when measured at level of significant $\alpha=0,05$ ($r_{x_2y} = 0,529$ $t_0 = 70,286 > t_{tab} = 2,035$), between the teachers' intellectual self concept and the teaching skill of MA teachers in Simalungun regency, and 3) there is a significant relation, when

measured at level of significant $\alpha=0,05$ ($R^2_{y12} = 0,969$ $t_0 = 41,447 > t_{\text{tab}} = 2,035$), between a head master's supervising activities and the intellectual self concept combined with the teaching skill of MA teachers in Simalungun regency.

It has been expected that the result of this research will offer useful incoming to the Religion Department in improving the teaching capabilities of MA teachers in general.



ABSTRAK

M. NUH NASUTION. *Hubungan Kegiatan Supervisi Kepala Sekolah Dan Konsep Diri Intelektual Dengan Keterampilan Mengajar Guru MA Di Kabupaten Simalungun*. Tesis. Medan, 2004. Program Studi Administrasi Pendidikan Program Pascasarjana Universitas Negeri Medan (UNIMED).

Penelitian ini bertujuan untuk mengetahui hubungan antara 1) Kegiatan supervisi kepala sekolah dengan keterampilan mengajar guru, 2) Konsep Diri Intelektual dengan keterampilan mengajar guru dan 3) Kegiatan supervisi kepala sekolah dan konsep diri intelektual secara bersama terhadap keterampilan Mengajar Guru Madrasah Aliyah di Kabupaten Simalungun.

Populasi penelitian ini adalah seluruh guru Madrasah Aliyah di Kabupaten Simalungun, sedangkan sampel penelitian diambil dengan rumus Cochran sebanyak 57 orang guru. Teknik pengumpulan data yang digunakan adalah kuesioner dan observasi. Kuesioner digunakan untuk menjangkau data supervisi kepala sekolah dan konsep diri intelektual, sedangkan observasi digunakan untuk menjangkau data keterampilan mengajar guru. Sebelum digunakan, instrumen penelitian terlebih dahulu diujicobakan untuk menentukan validitas dan reliabilitasnya.

Untuk menentukan validitas instrumen digunakan teknik korelasi *Product Moment* Pearson dan untuk menentukan reliabilitas instrumen digunakan rumus Cronbach's Alpha. Untuk perhitungan validitas dan reliabilitas digunakan program komputer SPSS 8,0 For Windows. Dari hasil uji coba diperoleh koefisien α untuk supervisi kepala sekolah adalah 0,89 dan koefisien α untuk konsep diri intelektual sebesar 0,86. Adapun teknik analisa data yang digunakan yaitu analisis statistik deskriptif untuk mendeskripsikan data dan statistik inferensial untuk pengujian hipotesis.

Temuan penelitian ini adalah ; 1) Terdapat hubungan yang signifikan antara kegiatan supervisi kepala sekolah dengan keterampilan mengajar guru MA di Kabupaten Simalungun diukur pada taraf signifiknasi $\alpha = 0,05$ ($r_{xy} = 0,284$ t hitung = 34,977 > t tabel = 2,035), 2) Terdapat hubungan yang signifikan antara konsep diri intelektual guru dengan keterampilan mengajar guru MA di

konsep diri intelektual guru dengan keterampilan mengajar guru MA di Kabupaten Simalungun diukur pada taraf signifikansi $\alpha=0,05$ ($r_{xy} = 0,529$ t hitung = 70,286 > t tabel = 2,035) dan 3) Terdapat hubungan yang signifikan antara kegiatan supervisi kepala sekolah dan konsep diri intelektual guru secara bersama-sama dengan keterampilan mengajar guru MA di Kabupaten Simalungun diukur pada taraf signifikansi $\alpha=0,05$ ($R^2_{y12} = 0,969$ t hitung = 41,447 > t tabel = 2,035).

Hasil penelitian diharapkan menjadi masukan yang bermanfaat bagi Departemen Agama dalam meningkatkan kemampuan mengajar guru Madrasah Aliyah.

