CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

The mean of control and experimental group in the post-test score are 63,4 and 69,27. The number of the students for each group is 30. The result of calculation of t-test shows that the value of t-observed (3,3) is higher than value of the t-table (2,00). It means that the null hypothesis stating that the Description, Interpretation and Evaluation (DIE) technique significantly affects the student's descriptive writing is accepted.

The students who are taught by using Description, Interpretation and Evaluation (DIE) technique get better score then those who are taught by using Lecture Method.

B. Suggestions

As the result of the study, it is suggested that:

1. The English teachers apply Description, Interpretation and Evaluation (DIE) technique in improving students' ability in writing a descriptive text by giving much exercise to the students.
2. The student should apply Description, Interpretation and Evaluation (DIE) technique in writing descriptive text by practicing it over and over again.
3. The researcher should use Description, Interpretation and Evaluation (DIE) technique in English writing to enable learners write a good descriptive text