ABSTRACT

Tampubolon, Yusniah. The Effect of Description, Interpretation And Evaluation (DIE) technique on the Senior High School Students' Achievement in Writing Descriptive Text. A Thesis: English Department, Faculty of Languages and Arts, State University of Medan. 2014.

This study was aimed at investigating the effect of Description, Interpretation and Evaluation (DIE) Technique on the sudents achievement in writing desciptive text. The research was conducted in experimental design. The subject of this study was the 2013/2014 grade XI students of SMA N1 Tanjungpura. The sample that was involved in this research was 60 students that were chosen randomly, that in each group there were 30 students. The experimental group was taught by applying Description, Interpretation and Evaluation (DIE) Technique, while control group was taught by applying Lecture Method. The instrument used in this study was a subjective test. The data were taken by administering the pre-test and post-test to both of experimental and control groups. The data were analyzed by using t-test formula, the analisys showed that the score of the students in the experimental group was significantly higher then that of students in the control group at the level of significance 0,5 with the degree of freedom (df) 58; the t-observed is 3,3 while the t-table is 2,00. To obtain the reliability of the test, the writer used the Pearson Product Moment Formula. The result of the study showed that the reliability of the test was 0,92. Therefore, the null hypothesis (Ho) is rejected.

Keywords : Description, Interpretation, and Evaluation (DIE) Technique, Writing achievement