REFERENCES

Ary, Donald, et.al. (2010) *Introduction to Research in Education (8th Edition).* USA: Wadsworth, Cengage Learning.

Berry, H. J. 2005. *Levels of Reading Comprehension.* Retreived [March 2011] from Website: http://www.google.co.id./source/h7levelsofreadingcomprehension.doc.

Block, C. C., & Israel, S. E. (2004). *The ABC's of performing highly effective think-alouds.* The Reading Teacher, 58(2), 154-167. doi:10.1598/RT.58.2.4

Brown, H. Douglas. (2004). *Language Assessment: Principles and Classroom Practices.* USA: Longman.

Brownlie, Faye, et.al. (2003). *Enhancing Learning, Report of the Student Achievement Task Force.* British Columbia.

Cárdenas, Alexander M. and Montez, Larry R. (2009). *The Impact of the Think-Aloud Strategy in the English Reading Comprehension of EFL 10th Graders.* Universidad Tecnologica De Pereira. Retreived [November 2014], from the World Wide Web: http://repositorio.utp.edu.co/dspace/bitstream/11059/1526/1/42824M843.pdf

Club, Jogja Teachers. (2012). *100% Bahas Tuntas Soal-Soal Aseli UN SMP/MTs 2013.* Jakarta: PT. Buku Seru.

Davey, B. (1983). *Think-aloud: Modeling the cognitive processes of reading comprehension.* Journal of Reading, 27(1), 44-47.

Duke and Pearson. (2001). *Reading Comprehension: Strategies That Work.* [a copy of book part].

Dunston, P. J., & Headley, K. N. (2002). *Think–Alouds. In B. J. Guzetti (Ed.).* Literacy in America: An Encyclopedia of History, Theory, and Practice. England: ABC-CLIO, Inc.

Field, John. (2004). *Psycholinguistics, The Key Concepts.* New York: Routledge.

Forehand, M.. (2005). *Bloom's taxonomy: Original and revised.* In M. Orey (Ed.), Emerging perspectives on learning, teaching, and technology. Retreived [November 2013] from Website: http://www.coe.uga.edu/epltt/bloom.htm.

Harmer, J. 2003. *The Practice of English Language Teaching (3rd Ed.).* London: Pearson Education.

Harmer, Jeremy. 2007. *How to Teach English.* England: Pearson Education Limited.

Heilman, B., & Rupley.1981. *Principles and Practices of Teaching Reading (5th Ed.).* New York: Charles E. Merrill and Bell &Howell.

Jahandar, Shakrokh, et.al. (2012). *The Think-aloud Method in EFL Reading Comprehension.* International Journal of Scientific & Engineering Research Volume 3, Issue 9, September-2012.

Johnstone, C. J., Bottsford-Miller, N. A., & Thompson, S. J. (2006). *Using the think aloud method (cognitive labs) to evaulate test design for students with disabilities and English language learners* (Technical Report 44). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes. Retrieved [February 2014], from the World Wide Web: http://education.umn.edu/NCEO/OnlinePubs/Tech44/

Knapp, Peter, and Megan, Watkins. (2005). *Genre, Text, Grammar, Technologies for Teaching and Assessing Writing.* Sydney: University of New South Wales Press Ltd.

McNeil, J.D. 1992. *Reading Comprehension: New Directions for Classroom Practice (3rd Ed.).* New York: Harper Collins.

Mohamad, Akmar. (1999). *What Do We Test When We Test Reading Comprehension?* The Internet TESL Journal, Vol. V, No. 12, December 1999. Retreived [December 2013], from the World Wide Web: http://iteslj.org/Techniques/Mohamad-TestingReading.html.

Ness, M. (2011). *Explicit reading comprehension instruction in elementary classrooms: Teacher use of reading comprehension strategies. Journal of Research in Childhood Education, 25(1), 98-117.*

Patel, M. F. and Jain, Praveen M. (2008). *English Language Teaching (Methods, Tools, and Techniques).* Jaipur: Sunrise.

Prado, L. & Plourde, L. (2005). *Increasing reading comprehension through the explicit teaching of reading strategies: is there a difference among the genders? Reading Improvement, 32-43.*

Richards, Jack C. and Schmidt, Richard. (2002). *Longman Dictionary of Language Teaching and Applied Linguistics, 3rd ed.* Pearson Education Limited.

Samosir, Emi Agusriani. (2012). *The Effect of Applying Venn Diagram Strategy on Students' Achievement in Reading Comprehension.* Journal of English Language Teaching of FBS UNIMED, Vol 1, No 1 (2012). ISSN: 2301-5233. Retreived [October 2014], from the World Wide Web: http://jurnal.unimed.ac.id/2012/index.php/eltu/article/download/337/145

Saragih, Amrin. (2012). *Discourse Analysis. A Systemic Functional Linguistic Approach to the Analysis of Discourse and Texts.* State University of Medan.

Swan, Michael. 1975. Effective Reading. Cambridge: Cambridge University Press.

TeacherVision®. (2013). *Think Aloud Strategy.* Pearson Education, Inc.

Torgesen, J.K. (2006). *Factors that Influence Reading Comprehension: Developmental and Instructional Considerations.* Florida State University and Florida Center for Reading Research: Core Knowledge Conference, February 2006 [a copy of presentation].

Wilhelm, Jeffrey D. (2001). *Improving Comprehension with Think-Aloud Strategies.* USA: Scholastic, Inc.

Zukowski, J.F., Susan, Johnson, S.S., & Elizabeth, E.T. 2002. *In Content: Developing Academic Reading Skills.* Boston: Heinle& Heinle, Thomson Learning .