

CHAPTER I INTRODUCTION

A. The Background Of The Study

Language is a unit of communication which is used in society situation generally. In the case of language, there are four skills that are need to learn by students, they are listening, speaking, reading and writing. One of the language skills that should be learnt by English learners is reading. Reading is an essential skill for all students at all levels. The students are required to be able to read, but the students feel difficult when they want to draw the meaning and get information from a reading text.

According to William and Fredicka(1988:4) reading can be thought of as way to draw information from the text and form an interpretation of that information. In reading, the students are expected to be knowledgeable and familiar with what the teacher has explained in the context, where as in comprehension the students are expected to have more skills than to explain individual text or passage after comprehending them. The purpose of reading comprehension is to get some skill to understanding the text.

Apparently, it is contrast to the fact that most of Grade VIII junior high school students still have low score achievement in reading English. As McNamara (2009) states that reading passage seems to be too difficult for them because of some conditions. The conditions here refer to the failure of understanding the words, the sentences, the sentences' unity and organization, and the lack of interest or concentration. That problem often happening when students