

ABSTRACT

Panjaitan, Mia Adilla. 2103121031. The Effect of Teaching Methods on Students' Achievement in Writing Recount Text at SMP Negeri 4 Tanjungbalai. A Thesis. English Department. Faculty of Languages and Art, State University of Medan. 2015.

Abstract

This study was focused on the investigation of the effect of using teaching methods on Students' Achievement in Writing Recount Text. This study discovered the effect of using Cooperative Integrated Reading and Composition (CIRC) method on Students' Writing Achievement. It was conducted by using experimental research design. The population of this research was grade VIII students of SMP Negeri 4 Tanjungbalai divided into two groups, namely experimental and control group. The experimental group was taught by using CIRC method, while the control group was taught by using lecture method. The instrument of collecting data was writing recount test. The data were analyzed by using t-test formula. It was also obtained that t_{observed} is higher than t_{table} ($2.603 > 1.673$) at the level of significance ($\alpha = 0.05$) and degree of freedom ($df = 58$). It means that null hypothesis was successfully rejected and alternative hypothesis was accepted. The result of this study showed that teaching writing by using CIRC method was higher than by using lecturing method. It implies that CIRC method is appropriate to be applied for writing.

Keywords: *CIRC Method, Students' Achievement, Recount Text*

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