

ABSTRACT

Bangun, Dian Werdhyati. 2101121012. The Effect of Applying Pairs Check Technique on the Students' Achievement in Writing Hortatory Exposition Text. A Thesis: English Department. Faculty of Languages and Arts, State University of Medan. 2015.

This study was conducted in order to know the effect of applying Pairs Check technique on students' achievement in writing hortatory exposition text. It was experimental research. The population of the research was XI grade in the second semester at SMA Swasta Teladan Indrapura, Academic Year 2014/2015. Two classes were chosen as the sample and were divided into two groups, experimental group and control group. The experimental group was taught by applying Pairs Check technique and the control group was given no treatment. The instrument used to collect the data was writing essay test. To obtain the reliability was 0,66. It means the test was substantially reliable. The data were analyzed by using t-test formula. The analysis showed that the average scores of the students in the experimental group was significantly higher than the average scores of the students in the control group at the level of significant $\alpha = 0,05$ with the degree of freedom (df) 68 with t-observed 2,230 > t-table value 1,669. The findings indicated that applying Pairs Check technique significantly affected the students' achievement in writing hortatory exposition text.

Keywords: Pairs Check Technique, writing hortatory text

