

LIST OF FIGURE

		Page
Figure 1.1	Mistaken work to expressed mathematics ideas into picture	5
Figure 1.2	Mistaken work to illustrate picture into the mathematical model	5
Figure 2.1	Design of Think-Talk-Write Learning Model	29
Figure 3.1	Model of Action Research	39
Figure 4.1	Percentage Level of Students' Mathematical Communication Ability in Cycle I	71
Figure 4.2	Percentage Level of Students' Mathematical Communication Ability in Cycle II	85
Figure 4.3	Increasing of Students' Mathematical Communication Ability	87
Figure 4.4	The Increasing Criteria of Each Indicator	89