

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the analysis that has been done in the previous chapter, it can be concluded:

1. There are three texts readable for the eleventh grade students by using Flesch Reading Ease Formula, they are text 3 *Emperor Penguin* (57.06), text 5 *Should Parents Censor Their Children's Reading Material?* (63.59) and text 6 *Dewi Sartika* (53.47). Meanwhile, text 1 *River Catfish* (45.25), text 2 *Marine Pollution* (41.26) and text 4 *Bullying and Teasing* (47.51) are considered into *Difficult* level and appropriate for College. Among six texts, only text 3 and text 6 are appropriate for the eleventh grade students because those two texts have the score between 50 to 60 (*Fairly Difficult*) which is estimated for 10th - 12th grade. Whereas, text 5 is appropriate for 8th and 9th grade. The average readability score of the six texts by using Flesch Reading Ease Formula is 51.35 (*Fairly Difficult*) which is appropriate for 10th - 12th grade.
2. The result of students' cloze test showed that text 6 (78.80%) has score above 60% and the judgment of the score is *Independent Level* which predicted to be quite easy. The students can read the text independently because it is short text with familiar topic & vocabulary for most of them. Meanwhile, text 1 to text 5 have the score between 40% - 60% and the judgment of the score is *Instructional Level* which predicted to be appropriate difficulty. The average of readability score of all six texts is

59.7% (*Instructional Level*) and it can be concluded that the texts are appropriate for the eleventh grade students at SMA Swasta Galih Agung and the students need teacher's assistance to comprehend the texts.

B. Suggestions

Based on the result, the writer suggests that:

1. For Teacher

It is recommended for teacher to know the readability of reading texts used in the classroom. By doing this, it is hoped the texts used match with students' grade level in order to the activity of teaching and learning in the classroom can go well. Besides, if the texts are not readable for students, the teacher can look for the appropriate text from other sources or design their own texts for students. The easy way to find out the readability is by using readability formula. It does not spend much time. But, if the teacher wants to involve students, s/he can use cloze test. In addition, the teacher should help the students when they face difficulties to read and understand the text because the students have different ability.

2. For the Writer of Textbook

The writer of textbook is better to check the readability of reading texts they put in the textbook because the students learn reading through the reading texts provided in the textbook. The writer should know the appropriateness of the reading texts with the students' grade.

3. For Other Researchers

It is better for other researchers to conduct the similar study to enrich the study about readability.