

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Having analyzed the data, conclusion are drawn as the following:

1. It was found that visual media significantly affects the students' ability in writing procedure text, since $t_{\text{obs}} > t_{\text{table}}$ ($p=0.05$) $df = 58$, or $3.52 > 2.00$ ($p=0.05$) $df = 58$.
2. The using of visual media in teaching procedure text writing in the classroom enables the students' to write systematically and guided to write the text of procedure, to gather all the information about the how to make something, process the information they have in mind and develop it into good writing.
3. The students who were taught by using visual media had a higher achievement than the students who were taught by using free media.

In other words, the visual media gave significant effect to the students' achievement writing procedure text as they became more systematic in writing the text.

B. Suggestion

In line with the conclusion and the result of the study, some suggestion are staged as the following:

1. In order to improve the students' achievement in writing procedure text. Teachers are suggested to encourage the students to use visual media to solve their writing problem.

2. It is suggested for the English teacher to use visual media as an alternative way in teaching writing skills and other type of writing.
3. The English teachers apply Visual media on their English Teaching because these media help the students in understanding the procedure text much better.