

TABLE OF CONTENTS

	Pages
ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS	iv
LIST OF TABLES	vii
LIST OF FIGURES	viii
LIST OF APPENDICES	ix
CHAPTER I. INTRODUCTION	
A. The Background of the Study	1
B. The Problem of the Study	5
C. The Objective of the Study	5
D. The Scope of the Study	5
E. The Significance of the Study	5
CHAPTER II. REVIEW OF LITERATURE	
A. Theoretical framework	7
1. Writing	7
2. Process of Writing	8
3. Genre	10
4. Hortatory Exposition Text	12
a. Communicative Purpose	12
b. Rhetorical Structure	13
c. Grammatical Patterns	13
d. Example of Hortatory Exposition Text	14
5. POW+TREE Strategy	15
a. Stages of POW+TREE Strategy	18
b. Advantages and Disadvantages of POW+TREE Strategy	20
c. Implementing POW+TREE in Classroom	21

B. Relevant Studies.....	24
C. Conceptual Framework.....	25
D. Hypothesis.....	27

CHAPTER III. RESEARCH METHODOLOGY

A. Research Design.....	28
B. Population and Sample	29
1. Population.....	29
2. Sample	29
C. The Instrument for Collecting Data	30
D. The Procedure of the Study.....	30
1. Pre-test.....	30
2. Treatment	30
3. Post-test.....	34
E. Assessment for Writing.....	34
F. Validity and Reability of the Test.....	37
1. Validity	37
2. Reability	37
G. Homogeneity and Normality of the Test	38
1. Homogeneity of Variance.....	38
2. Normality of the Test.....	39
H. Technique for Analyzing theData.....	40

CHAPTER IV. DATA ANALYSIS

A. Description of Data.....	41
B. The Data Analysis	46
1. Testing Reliability	46
2. Homogeneity	48
3. Normality.....	48
4. Analyzing Data by using t-Test Formula	49
C. Testing Hyphothesis	50

D. Research Findings.....	51
E. Discussion.....	51
CHAPTER V. CONCLUSION AND SUGGESTION	
A. Conclusion.....	55
B. Suggestion.....	55
REFERENCES	56
APPENDIX	58

