CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

5.1 Conclusion

Based on the results of research and discussion that has been described, the conclusions of this research are:

1. Improving student learning outcomes from Test Results Learning. Test Results Learning I to Test Results Learning II is in the category with a modest increase in average increase of 0.66. Where the first cycle of the number of students who pass are 20 people ranged 62.4% and increased by 2 votes, or 6.24%, to 22 people, or 87.5%. Likewise, the average value of the class in which the first cycle ranges from 62.4 increased to 67.19 in the second cycle.
2. Increased activity of the students from the first cycle to the second cycle is in the category with a modest increase in the average increase in 12:52. Where the first cycle aktivitassiswa still around 56.24% increased by 25% in the second cycle into 81.24%

5.2 Suggestions

The suggestions can be submitted from this research are:

1. For recommended to teachers use cooperative learning model Think Pair share as an alternative in mathematics learning process, so learning more variable and can increase the activity and student learning outcomes.
2. In an effort to increase the activity of student teachers should give a stimulus to the students to act actively, especially on the activity of asking, answering and meanggapi questions. Teachers have to multiply the number of questions and gave it evenly (spread)

3. For other researchers who want to conduct further studies, the researchers found the students who move lower has a low learning outcomes. Perhaps it can be further investigated and are expected to pay attention to the weaknesses in this study, and can modify the type cooperative learning model of think-pair-share with other materials so that the future will be better.