

## ABSTRACT

**Sinambela, Safitri Windasari. 8146111058. The Implementation of Curriculum 2013 in English Teaching-Learning Process at SMA Negeri 1 Lubuk Pakam. A Thesis. English Applied Linguistics Study Program. Post Graduate School. State University of Medan. 2016.**

This study deals with the implementation of Curriculum 2013 in English teaching learning process at SMA Negeri 1 Lubuk Pakam. The aims of this study were to describe the teachers' effort in English teaching-learning process by applying scientific approach, to describe the teachers' implementation in English teaching-learning process by applying scientific approach, and to explain the teachers' reasons to for the implement the scientific approach on that way. This study conducted by using qualitative research design and the design was observational case study. The source data of this study were teachers at XI IPA 1 and X IPS 1 SMA Negeri 1 Lubuk Pakam comprised two teachers. The data of this study was the implementation of Curriculum 2013 on teaching-learning English process in the classroom. The teachers were observed and interviewed to find out the data. The data was analyzed by using Interactive Model by Miles, Huberman, and Saldana. Based on data analysis, it was found that there was the teachers' effort in implementing the curriculum 2013. Then teachers did not implement all the curriculum 2013 steps correctly, and it was found that the teachers' reasons for the implement curriculum 2013 on their way because the teachers had many experience in teaching, curriculum 2013 was done only because of the rule from the school. Other reasons were because they had short time in teaching and lacked of the books for material in curriculum 2013.

**Keywords:** *curriculum 2013, implementation, English teaching learning process, scientific approach, qualitative descriptive, observational case study, interactive model.*



## ABSTRACT

**Sinambela, Safitri Windasari. 8146111058. The Implementation of Curriculum 2013 in English Teaching-Learning Process at SMA Negeri 1 Lubuk Pakam. A Thesis. Program Studi Linguistik Terapan Bahasa Inggris. Sekolah Pascasarjana. Universitas Negeri Medan. 2016.**

Penelitian ini mengkaji tentang implementasi kurikulum 2013 pada proses belajar mengajar bahasa Inggris di SMA Negeri 1 Lubuk Pakam. Tujuan dari penelitian ini adalah mendeskripsikan usaha guru dalam proses belajar mengajar bahasa Inggris dengan mengaplikasikan pendekatan ilmiah, mendeskripsikan pengimplementasian dalam proses belajar mengajar bahasa Inggris dengan mengaplikasikan pendekatan ilmiah, dan menjelaskan alasan guru mengimplementasikan pendekatan ilmiah dengan cara mereka. Penelitian ini menggunakan metode kualitatif deskriptif dan desain observasi studi kasus. Sumber data penelitian ini adalah guru XI IPA 1 dan X IPS 1 di SMA Negeri 1 Lubuk Pakam yang terdiri dari 2 orang. Data penelitian ini adalah implementasi dari kurikulum 2013 dalam proses belajar mengajar bahasa Inggris di kelas. Guru diobservasi dan diwawancara untuk memperoleh data penelitian ini. Data penelitian ini dianalisis menggunakan interaktif model oleh Miles, Huberman, dan Saldana. Berdasarkan hasil analisis data ditemukan bahwa ada usaha guru dalam mengimplementasikan kurikulum 2013. Guru tidak mengimplementasikan semua tahap dalam kurikulum 2013 dengan benar dan ditemukan alasan guru mengimplementasikan kurikulum 2013 dengan cara mereka karena guru memiliki banyak pengalaman dalam mengajar, sehingga kurikulum 2013 digunakan hanya sebagai peraturan dari sekolah. Alasan lain karena mereka kekurangan waktu untuk mengajar dan kekurangan buku untuk materi kurikulum 2013.

Kata kunci: *kurikulum 2013, implementasi, proses belajar mengajar bahasa Inggris, pendekatan ilmiah, kualitatif deskriptif, observasi studi kasus, model interaktif.*



## ACKNOWLEDGEMENT

In the name of ALLAH SWT, the most gracious and merciful, all praise for His mercy, guidance and loving care which have been given to the writer so this thesis which entitled **“THE IMPLEMENTATION OF CURRICULUM 2013 IN ENGLISH TEACHING-LEARNING PROCESS AT SMA NEGERI 1 LUBUK PAKAM”** could be completed. This thesis is a scientific writing that has to be completed in order to fulfill one of the academic requirements for the degree of Magister Humaniora at the English Applied Linguistic Study Program; Postgraduate School, State University of Medan . It is has also shown the responsibility and capability of the writer as an academicians to be able to conduct a research which would contribute to development of scientific knowledge.

On this occasion, the writer also would like to give gratitude to those people who have helped him to finish this thesis and involved during studying at Postgraduate Program at State University of Medan.

1. Prof. Dr. Syawal Gultom, M.Pd., as the rector
2. Prof. Dr. Bornok Sinaga, M.Pd., as the director of postgraduate program at State University of Medan.
3. Dr. Rahmad Husein, M.Ed., as the Head of English Applied Linguistics Study Program, and also as the reviewer in this thesis for his wonderful suggestion, thought, and motivation.

4. Dr. Anni Holila Pulungan, M.Hum., as the secretary of English Applied Linguistics study program, and as the lecturer at postgraduate program, for her wonderful thought and motivation.
5. Prof. Dr. Sumarsih, M.Pd., as the advisor I and, Dr. Siti Aisyah Ginting, M.Pd, as the advisor II, for their thought, suggestion, motivation to finish this thesis.
6. Prof. Dr. Busmin Gurning, M.Pd., Prof. Dr. Sri Minda Murni, M.S., and Dr. Rahmad Husein, M.Ed as the reviewers in this thesis for their wonderful suggestion and thought.
7. Beloved parents, Anggiat Sinambela, S.Pd and Masitah Lubis, S.Pd, and my brothers Serda Ridho Harta Wijaya Sinambela and Nazmi Ahmad Amin Sinambela, their prayer, motivation, and support during studying at postgraduate program at State University of Medan.

Last but not least, the writer would like to thank to her beloved friends Farid Ma'ruf Harahap, and her best friend Senadaman Wau, and beloved friends, Frida Dian Handini Lubis, Eka Trisna wati tarigan, Puji Hariati, Novra and Amelia Utami. Thank you very much for their time to discuss and exchange ideas while working on the thesis as well as their prayer, encouragement, and support.

Medan, June 2016

The writer,

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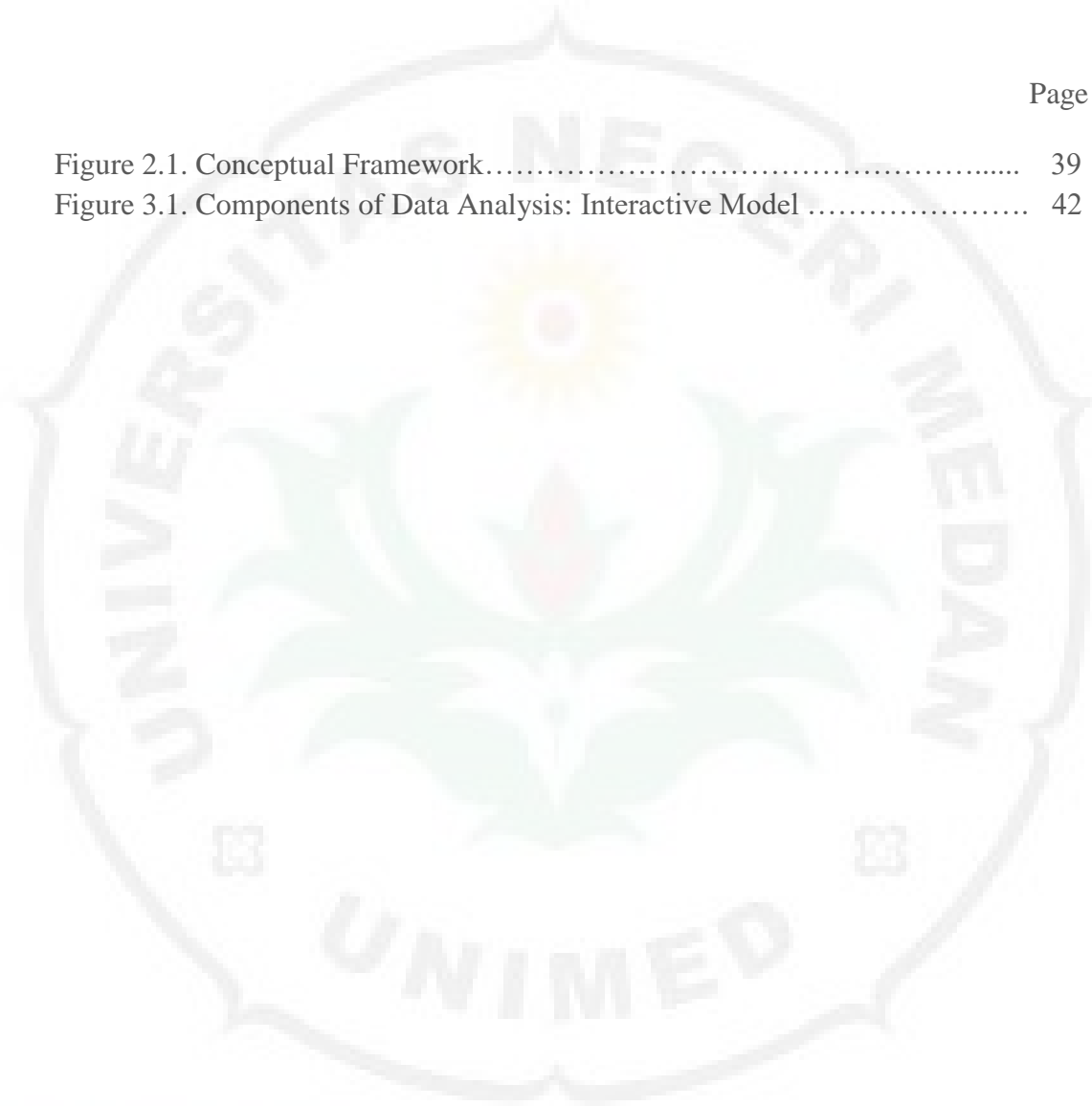
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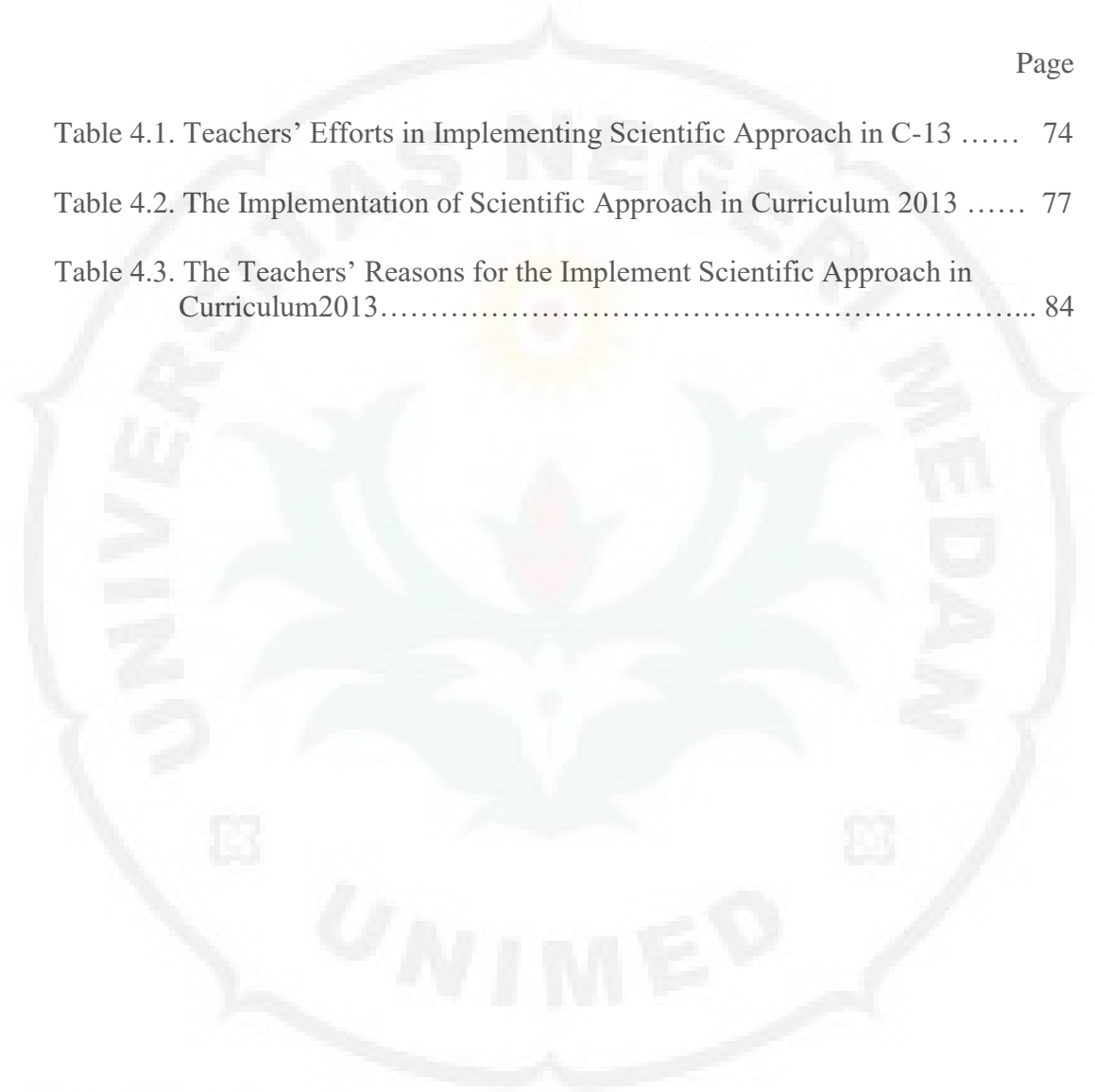


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