TABLE OF CONTENTS

	Pages
Ratification Sheet	i
Biography	ii
Abstract	iii
Preface	iv
Table of Contents	vii
List of Tables	x
List of Figures	xi
List of Appendices	xii
CHAPTER I INTRODUCTION	1
1.1 Background	1
1.2 Problem Identification	9
1.3 Problem Limitation	10
1.4 Problem Formulation	10
1.5 Research Objective	10
1.6 Research Benefit	10
1.7 Operational Definition	11
CHAPTER II RELATED LITERATURE	12
2.1 The Theoretical Framework	12
2.1.1 The Learning of Mathematics	12
2.1.2 Problem in Mathematics	14
2.1.3 The Problem Solving in Mathematics	15
2.1.4 Mathematical Problem Solving Ability	16
2.1.4.1 Understanding the Problem	17
2.1.4.2 Make a plan to resolve the problem	17
2.1.4.3 Implement problem solving	17
2.1.4.4 Check the answers which's obtained	18
2.1.5 Contextual Teaching Learning	18
2.1.6 Application of Contextual Teaching Learning in Classroom	19

2.1.6.1 Constructivism	19
2.1.6.2 Inquiry	20
2.1.6.3 Questioning	20
2.1.6.4 Learning Community	21
2.1.6.5 Modeling	22
2.1.6.6 Reflection	22
2.1.6.7 Authentic Assessment	23
2.1.7 The Implementation of CTL Approach in the Classroom	24
2.1.8 The Advantages and Disadvantages of CTL	
2.1.9 Realistic Mathematics Education Learning	
2.1.10 The Characteristics of Realistic Mathematics	
Education Learning	26

	Education Learning	26
	2.1.11 The Advantages and Disadvantages of Realistic	
	Mathematics Education Implementation	31
	2.1.12 The Summary of Material Summary	33
2.2	Relevant Research	37
2.3	2.3 Conceptual Framework	
2.4	Hypothesis	40

CHAPTER III RESEARCH METHODOLOGY	41	
3.1 Time and Location of Research		
3.2 Population and Sample		
3.2.1 Population of Research	41	
3.2.2 Sample of Research	41	
3.3 Variables and The Instrument of Research		
3.3.1 Independent Variable	41	
3.3.2 Dependent Variable	42	
3.3.3 The Research Instruments	42	
3.4 Validity	43	
3.4.1 Internal Validity	43	
3.4.2 External Validity	44	
3.5 Type and Design of Research	44	

3.5	Procedu	ure of Research	45
	3.5.1	Stage Preparation	46
	3.5.2	Stage Implementation	46
	3.5.3	Stage Final	46
3.6	Technic	ques of Analysis Data	48
	3.6.1	Normality Test	48
	3.6.2	Homogeneity Test	49
	3.6.3	Hypothesis Test	49
СНА	PTER	IV RESULT AND DISCUSSION	51
4.1.	The Re	esult of Students' Mathematics Problem Solving Ability	51
	4.1.1	Post-test of Experiment Class A and Experiment Class B	51
	4.1.2	Normality Test of Student's Mathematics Problem	
		Solving Ability	52
	4.1.3	Homogeneity Test of Student's Mathematics	
		Problem Solving Ability	52
	4.1.4	Hypotheses Test of Student's Mathematics Problem	
		Solving Ability	54
4.2.	Discus	sion of Result	55
	4.2.1 N	Aathematics Problem Solving Ability	55
	4.2.2 C	Contextual Teaching Learning	55
	4.2.3 R	Realistic Mathematics Education	55
	4.2.4 T	The Weakness of The Research	56
СНА	PTER	V CONCLUSION AND SUGGESTION	57
5.1.	Conclu	ision	57
5.2.	Sugges	stion	57
REF	FEREN	NCES	58
APPI	ENDIC	CES	60

LIST OF TABLES

		Pages
Table 2.1	The Syntax of Contextual Teaching Learning	23
Table 2.2	The Syntax of Realistic Mathematics Education	30
Table 2.3	The Differences between RME and CTL	32
Table 3.1	Scoring Capabilities of Problem Solving	42
Table 3.2	Research Design of Randomized Control Group Only	45
Table 4.1	Data Post-test of Student's Mathematics Problem Solving	
	Ability of Class A and Class B	51
Table 4.2	The Statistic of Data Post-test of Student's Mathematics	
	Problem Solving Ability of Class A and Class B	52
Table 4.3	Result of Normality Data Post - Test in Class A and Class	53
Table 4.4	Result of Homogeneity Test of Data Post-Test	
	in Class A and Class B	53
Table 4.5	Hypotheses Test of Student's Mathematical Problem	
	Solving Ability	54



LIST OF FIGURES

		Pages
Figure 1.1	The Students' Answer Sheets in Diagnostic Test	4
Figure 2.1	Horizontal and Vertical Mathematization	28
Figure 3.1	Procedure of Research	47
Figure 4.1	Graph of Hypothesis Result	54



APPENDICES LIST

		Pages
Appendix 1	Lesson Plan I (CTL)	60
Appendix 2	Lesson Plan II (CTL)	66
Appendix 3	Lesson Plan I (RME)	71
Appendix 4	Lesson Plan II (RME)	76
Appendix 5	Student Activity Sheet I (CTL)	81
Appendix 6	Student Activity Sheet II (CTL)	91
Appendix 7	Student Activity Sheet I (RME)	96
Appendix 8	Student Activity Sheet I (RME)	105
Appendix 9	Alternative Solution of Student Activity Sheet I (CTL)	110
Appendix 10	Alternative Solution of Student Activity Sheet II (CTL)	118
Appendix 11	Alternative Solution of Student Activity Sheet I (RME)	123
Appendix 12	Alternative Solution of Student Activity Sheet II (RME)	131
Appendix 13	Post Test	136
Appendix 14	Alternative Solution of Post Test	138
Appendix 15	Blueprint of Post Test	153
Appendix 16	Validity Sheet of Post Test	155
Appendix 17	Validity Sheet of Post Test	156
Appendix 18	Validity Sheet of Post Test	157
Appendix 19	Rubric of Scoring	158
Appendix 20	Procedure to Calculate the Normality	159
Appendix 21	Procedure to Calculate the Homogeneity	162
Appendix 22	Procedure to Calculate the Hypotheses Test	163
Appendix 23	List of Critical Value for Liliefors	165
Appendix 24	Table t Distribution	166
Appendix 25	List of Area Under Normal Curve 0 to x	168
Appendix 26	Documentation of Reasearch	169