

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 5.1 Conclusions

After analyze the data, conclusions are drawn as follow.

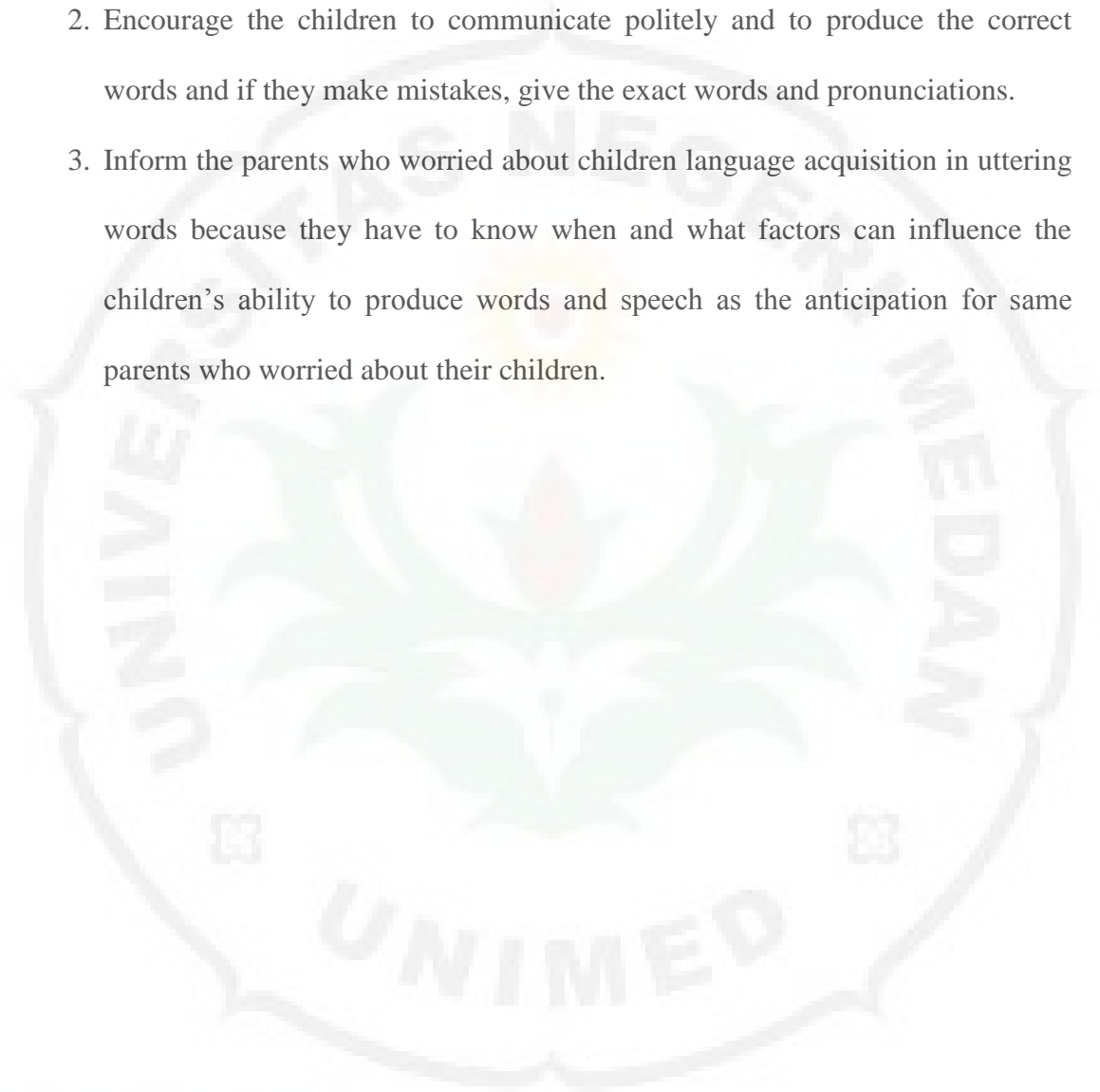
1. Based on their vocabulary that the intellectually disabled children acquire the vocabulary acquisition are dominated by noun or concrete words.
2. The subjects acquire the words in term of process developed such as learn a word through its sound with its meaning, and appreciate the meaning of a word.
3. The subjects get the language just from their family because they cannot socialize with the children in their surroundings because they only are in the house not socialize with others children.

#### 5.2 Suggestions

In the view of the research conducted on the vocabulary acquisition by intellectually disabled children, the following suggestion are put forward to.

1. Assist the children in the process of language acquisition. Allow the children communicate freely or to produce words in different situation and there were should be someone to converse with them in order to acquire many kinds words they have heard because children produce words based on what they hear and cannot produce words they never heard.

2. Encourage the children to communicate politely and to produce the correct words and if they make mistakes, give the exact words and pronunciations.
3. Inform the parents who worried about children language acquisition in uttering words because they have to know when and what factors can influence the children's ability to produce words and speech as the anticipation for same parents who worried about their children.



THE  
*Character Building*  
UNIVERSITY