

TABLE OF CONTENTS

	Pages
Abstract	i
Abstrak	ii
Acknowledgement	iii
Table of Contents	v
List of Appendices	vii
List of Figure.....	viii
List of Tables	x
 CHAPTER I. INTRODUCTION	 1
1.1. The Background of the Study	1
1.2. The Problems of the Study	4
1.3. The Objectives of the Study	5
1.4. The Limitation of the Study	5
1.5. The Significance of the Study	5
 CHAPTER II. REVIEW OF LITERATURE	 7
A. Theoretical Framework	7
2.1. English Language Proficiency	7
2.2. Speaking Performance	8
2.3. Indicators of Speaking Performance	9
2.4. Factors affecting Speaking Performance.....	13
2.5. Second Language Learning	16
2.6. Individual Differences.....	18
2.7. Personality	19
2.8. Extrovert and Introvert Personality	21
2.8.1. Defenition and Characteristics of Extrovert Personality.....	21
2.8.2. Defenition and Characteristics of Introvert Personality.....	22
B. Relevant Studies	23
C. Conceptual Framework	27

CHAPTER III. RESEARCH METHODOLOGY	28
3.1. Research Method.....	28
3.2.The Source of Data and Data	28
3.2.1 The Source of Data.....	28
3.2.2.The Data	29
3.3. Instrument of Data Collection	30
3.4. Trustworthiness of the Study	30
3.5. Technique of Data Analysis	33
CHAPTER IV. DATA ANALYSIS, FINDINGS, AND DISCUSSION	37
4.1. Data Analysis	37
4.2. Finding	39
4.2.1. Speaking Performances of Extrovert Students.....	39
4.2.2. Speaking Performances of Introvert Students.....	45
4.2.3. Factors Affecting Extrovert and Introvert Students' Speaking Performance....	50
4.3. Discussions.....	55
CHAPTER V. CONCLUSIONS AND SUGGESTIONS	58
5.1. Conclusions	58
5.2. Suggestions	58
REFERENCES.....	60
APPENDICES.....	63

