

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 5.1 Conclusions

This study deals with Language shift among young generations of Karonese was aimed to describe the factors influence Karo language shift, the pattern of language shift and the reasons of shift Karo language into Indonesian language. Based on the findings, conclusions are drawn as the following:

1. Language shift among young generations of Karonese was influenced by bilingualism, migration, social factor demographic factor, political factor and the last value and attitude.
2. The pattern of language among young generations of Karonese was shift Karo language into Indonesian language, because most of the young generations of Karonese from intra and intermarriage family are monolingual. they only use one language, it is Indonesian language.
3. The reasons of language shift among young generations of Karonese were status of Indonesian language and social success. Social success become dominant reasons of young generations from intra and intermarriage family, because all of them are still students so, the important thing for them is to make their communication with their friends success.

## 5.2 Suggestions

In relations to the conclusions, some constructive points are suggested as the following.

1. It is suggested particularly to the parents of Karonese young generations in Besitang to keep speaking and teaching Karo language to their children, so they can understand and use Karo language in their communication especially in family domain and also sosial interaction among young generations of Karonese to keep maintaining Karo language to the future generations in Besitang.
2. It is suggested to Local government and Language Centre to apply a program of reversing Karo language shift to keep maintaining Karo language by publishing books about Karo language and by encouraging the love of the young generations on the use of Karo language through performing Karonese ceremonies, storytelling competition, writing competition in culture exhibition.
3. It is suggested to other learners and researchers to be more concerned on the research about Karo language since it is very rare to be conducted. It is suggested to the language experts to write more books or references on Karo language.
4. It is suggested to the teachers to introduce the etchnic language to their children and ask them to learn it, because it is very important to maintain the ethnic language as the identity of culture.