

## CONTENTS

	<b>Page</b>
Legislation sheet	i
Biography	ii
Abstract	iii
Acknowledgement	iv
Contents	v
List of Table	viii
List of Figure	ix
List of Appendix	x
<b>CHAPTER I INTRODUCTION</b>	<b>1</b>
1.1. Background	1
1.2. Problem Statement	4
1.3. Scope of The Study	4
1.4. Research Question	5
1.5. Research Aim	5
1.6. Significance of The Study	5
<b>CHAPTER II LITERATURE REVIEW</b>	<b>7</b>
2.1. Theoretical Framework	7
2.1.1. Definition of Concept	7
2.1.2. Definition of Preconception	7
2.1.3. Definition of Misconception	8
2.1.4. How to Detect Misconception	10
2.1.5. Uncover and Overcoming Misconception of Student	11
2.1.6. Misconception in Biology	12
2.2. Concept Review	12
2.2.1. Ecosystem and It's Component	12
2.2.1. Succession	13
2.2.3. All Kinds of Ecosystems	14
2.2.4. Food chains and Food Web	16
2.2.5. Ecological Pyramid	17

2.2.6. Biogeochemical Cycle	17
2.3. Conceptual Framework	20
<b>CHAPTER III RESEARCH METHODOLOGY</b>	<b>21</b>
3.1. Time and Location of Research	21
3.2. Population and Sample	21
3.2.1 Population	21
3.2.2 Sample	21
3.3. Type of Research	22
3.4. Research Instrument	22
3.5. Research Procedure	24
3.6. Data Collection Technique	24
3.6. Data Analysis Technique	25
<b>CHAPTER IV RESULT AND DISCUSSION</b>	<b>27</b>
4.1. Results	27
4.1.1. Description	27
4.1.2. Analysis of Students' Misconception	27
4.1.2.2 Analysis of Students' Misconception of Each Concept	27
4.2. Discussions	30
<b>CHAPTER V CONCLUSION AND RECOMMENDATION</b>	<b>35</b>
5.1. Conclusions	36
5.2. Recommendation	36
<b>REFERENCE</b>	<b>37</b>
Appendix	40