

CHAPTER V

CONCLUSION AND SUGGESTION

Based on the analysis of the result obtained, the authors present conclusion and suggestion as follows:

5.1 Conclusion

After doing some research, calculating data and testing hypotheses, the researchers obtained the following conclusions:

1. Learning Achievements students experiment class given preferential treatment by using learning model Students Teams Achievements Divisions (STAD) with Teams Games Tournaments (TGT) to the learning outcomes of students in the subject matter physics Fluid Static Class XI SMAN Adiankoting 1 Semester II 2015/2016 with average value of 5,067 pretest and average value of posttest 5,900 include in the good category
2. Learning Achievements students control class are given preferential treatment by using learning model Students Teams Achievements Divisions (STAD) with Teams Games Tournaments (TGT) to the learning outcomes of students in the subject matter physics Fluid Static Class XI SMAN Adiankoting 1 Semester II 2015/2016 with an average value 5,600 pretest and average value of posttest 4,967 include in the good category
3. There is any effect of the model type of Cooperative Learning model Students Teams Achievements Divisions (STAD) with Teams Games Tournaments (TGT) to the learning outcomes of students in the subject matter physics Fluid Static Class XI SMAN Adiankoting 1 Semester II 2015/2016

5.2 Suggestion

Based on the research results and the conclusions above, then as a follow-up of this study suggested some of the following:

1. The researchers want to further examine the cooperative learning model of the type Students Teams Achievements(STAD) in order to better direct the students more actively in the discussion groups
2. The reasearcher want to further examine the cooperative learning model of the type Teams Games Tournaments(TGT) in order to better guide students in discussion groups.
3. The researcher want to further examine the cooperative learning model of the type Students Teams Achievements Divisions (STAD)further more ,in order to use the time as effectively as possible but with use model Learning Teams Games Tournaments further more,in order to use the time as not effectively as possible. .
4. The researches want to further examine the cooperative learning model of the type Students Teams Achievements Divisions(STAD) in order to better the conceptual of physics in the group discussion and test individual but in the Teams Games Tournaments(TGT) sam with STAD but there are difference in the groups discussion .TGT make group discussion use Games and test individual with group