

## ABSTRAK

**Herlina NIM: 7121141018. Pengaruh Kolaborasi Model Pembelajaran *Problem Based Learning* (PBL) dan *Student Teams Achievement Division* (STAD) Terhadap Hasil Belajar Kewirausahaan Siswa SMK Swasta Teladan Indrapura T.P 2016/2017. Skripsi, Jurusan Pendidikan Ekonomi Program Studi Pendidikan Administrasi Perkantoran, Fakultas Ekonomi Universitas Negeri Medan 2016.**

Masalah dalam penelitian ini adalah hasil belajar yang diperoleh siswa masih tergolong rendah. Tujuan dari penelitian ini adalah untuk mengetahui pengaruh kolaborasi model pembelajaran *Problem Based Learning* dan *Student Team Achievement Division* terhadap hasil belajar kewirausahaan siswa kelas XI di SMK Swasta Teladan Indrapura T.P 2016/2017.

Penelitian ini dilaksanakan di SMK Swasta Teladan Indrapura yang beralamat di Jl. Datuk Umar Pelangki No. 8 Indrapura. Populasi dalam penelitian ini adalah siswa kelas XI di SMK Swasta Teladan Indrapura T.P 2016/2017 yang berjumlah 60 orang. Teknik pengambilan sampel yang digunakan dalam penelitian ini adalah *Total Sampling*. Sampel dalam penelitian ini adalah siswa kelas XI ADP sebagai kelas eksperimen dan siswa kelas XI TKJ sebagai kelas kontrol yang masing-masing berjumlah 30 orang. Teknik pengumpulan data dalam penelitian ini adalah dengan tes hasil belajar dalam bentuk pilihan berganda yang berjumlah 20 soal. Teknik analisis data dilakukan melalui langkah-langkah menentukan rata-rata hitung, varians, dan standar deviasi. Selanjutnya dilakukan uji prasyarat yaitu uji normalitas, uji homogenitas, setelah itu melakukan pengujian hipotesis.

Hasil analisis data diperoleh nilai rata-rata *pre-test* dan *post-test* yang menggunakan kolaborasi model pembelajaran *Problem Based Learning* (PBL) dan *Student Teams Achievement Division* (STAD) = 38,16 dan 84,00 dengan standar deviasi = 33,44 dan 5,78 dan nilai *pre-test* dan *post-test* siswa yang menggunakan model konvensional = 38,16 dan 76,00 dengan standar deviasi 45,51 dan 6,74. Hipotesis penelitian diuji dengan uji t dan diperoleh  $t_{hitung}$  sebesar  $3,4144 > t_{tabel} 1,6723$  pada taraf signifikan  $\alpha = 0,05$  yang berarti hipotesis diterima.

Dengan demikian disimpulkan bahwa ada pengaruh yang positif dan signifikan antara kolaborasi model pembelajaran *Problem Based Learning* (PBL) dan *Student Teams Achievement Division* (STAD) terhadap hasil belajar kewirausahaan siswa kelas XI SMK Swasta Teladan Indrapura T.P 2016/2017.

**Kata Kunci:** Model pembelajaran *Problem Based Learning* (PBL) dan *Student Teams Achievement Division* (STAD), Hasil belajar

## ABSTRACT

**Herlina. NIM 7121141018. Effect of Collaborative Learning Model Problem Based Learning (PBL) and Student Teams Achievement Division (STAD) The Learning Outcomes of Entrepreneurship Students of SMK Swasta Teladan Indrapura Academic Year 2016/2017. Essay. Department of Economic Education. Study Program Office Administration. Faculty of Economic. University of Medan in 2016.**

The Problem in this research is the result of learning by the students is still relatively low. The purpose of the study to determine the effect of collaborative learning model Problem Based Learning (PBL) and Student Teams Achievement Division (STAD) the learning outcomes of entrepreneur class XI student of SMK Swasta Teladan Indrapura academic year 2016/2017.

The research was conducted at SMK Swasta Teladan Indrapura located at Jl. Datuk Umar Pelangi No. 8 Indrapura. Population in this study is a class XI student of SMK Swasta Teladan Indrapura academic year 2016/2017 amounting to 60 people. The sampling technique used in this study is total sampling. Were students of class XI ADP as an experiment class and class XI TKJ as the control class, each of which numbered 30 people. Data collection techniques in this research is to test the result in the form of multiple-choice questions numbered 20, data analysis techniques performed through the steps of determining the arithmetic mean, variance, and standard deviation. The next test is prerequisite normality test, homogeneity, after testing the hypothesis.

Data analysis result obtained by the average value of pre-test and post-test that uses collaborative learning model of Problem Based Learning (PBL) and Student Teams Achievement Division (STAD) = 38,16 and 84,00 with a standard deviation = 33,44 and 5,78 and the value pre-test and post-test students who use the conventional model = 38,16 and 76,00 with a standard deviation = 45,5 and 6,74. The research hypothesis was tested with t test and obtained  $t_{hitung} 3,4144 > t_{tabel} 1,6723$  at significant level = 0,05 which means that the hypothesis is accepted.

Thus concluded that there is a positive and significant effect between the collaborative learning model of Problem Based Learning (PBL) and Student Teams Achievement Division (STAD) the learning outcomes entrepreneurial class XI student of SMK Swasta Teladan Indrapura academic year 2016/2017.

**Keyword: Learning model of Problem Based Learning (PBL) and Student Teams Achievement Division (STAD), Learning Outcomes**