

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1. Conclusion

Based on the results of the study it can be concluded that:

1. In the Analysis of selected practicum guide, high school chemistry for class XI Erlangga publishers on acid and base subject matter obtained some weaknesses (not according to BSNP) such as: The scope of the material presented does not reflect the description of the substance contained in SK and KD, Subterranean depth is not suitable students' thinking maturity, language use is not simple, and theory is too short.
2. Practical guides based on PBL on acid and base material from development results that are feasible and in accordance with the BSNP standard
3. Practical guides based on PBL for the development of chemistry lessons for acid and base material in SMA / MA into the "Effective" category

5.2. Suggestions

The suggestions in this study are:

1. For teachers not only teach theory but also provide practicum so students can better understand that chemistry is not an abstract, monotonous and boring lesson but can also be proven through practicum.
2. For high school / MA schools, it is better to use PBL-based chemistry lab guides because it can improve student learning outcomes and creativity in chemistry learning, especially in practicum.
3. For the next researcher, it is expected to further develop this research to improve learning outcomes in terms of both cognitive and psychomotor students.