

ABSTRAK

Emmi Yusnidar Harahap, Penerapan Supervisi Kelompok Teknik Lokakarya dalam Upaya Meningkatkan Kompetensi Pedagogik Guru Menggunakan Media Pembelajaran Berbasis TIK di SMAN 1 Huragi – Kab. Padang Lawas. Tesis, Program Studi Administrasi Pendidikan Pascasarjana Universitas Negeri Medan, 2016.

Penelitian ini bertujuan untuk meningkatkan kompetensi pedagogik guru mata pelajaran rumpun IPA dalam menggunakan media pembelajaran berbasis TIK di SMAN 1 Huragi – Kab. Padang Lawas melalui penerapan supervisi kelompok teknik lokakarya. Hipotesis tindakan penelitian ini adalah : kompetensi pedagogik guru mata pelajaran rumpun IPA menggunakan media pembelajaran berbasis TIK dapat ditingkatkan dengan menerapkan supervisi kelompok teknik lokakarya di SMAN 1 Huragi – Kab. Padang Lawas. Waktu penelitian ini dilaksanakan selama 3 bulan, yaitu mulai bulan Maret sampai dengan Mei 2016. Subjek dalam penelitian ini adalah 1 orang pengawas dan 6 orang guru mata pelajaran rumpun IPA. Desain yang digunakan dalam penelitian ini adalah Penelitian Tindakan Sekolah (PTS), yang bekerjasama antara peneliti, kepala sekolah dan guru mata pelajaran rumpun IPA dalam meningkatkan kompetensi pedagogik guru menggunakan media pembelajaran berbasis TIK melalui penerapan supervisi kelompok teknik lokakarya. Peneliti menggunakan model penelitian Kurt Lewin yang dirancang dengan proses siklus. Prosedur ini mencakup tahap-tahap: (1) planning (perencanaan), (2) acting (pelaksanaan), (3) observing (observasi) dan (4) reflecting (refleksi). Hasil yang diambil yaitu berdasarkan hasil pada siklus I, diperoleh sebesar 69% supervisor melaksanakan supervisi kelompok teknik lokakarya, 70% guru melaksanakan atau mengikuti supervisi kelompok teknik lokakarya dan 71% guru berhasil membuat dan menggunakan media pembelajaran berbasis TIK. Untuk nilai keseluruhan pada siklus I diperoleh sebesar 70% dalam kategori **cukup**. Sedangkan berdasarkan pada hasil siklus II, diperoleh sebesar 86% supervisor melaksanakan supervisi kelompok teknik lokakarya, 85% guru melaksanakan atau mengikuti supervisi kelompok teknik lokakarya dan 82% guru berhasil membuat dan menggunakan media pembelajaran berbasis TIK. Untuk nilai keseluruhan pada siklus II diperoleh sebesar 84% dalam kategori **baik**.

Kata kunci : Supervisi kelompok, Media pembelajaran

ABSTRACT

Emmi Yusnidar Harahap. *The Application of Group Supervision of Workshop Technique to Improve Teacher Pedagogical Competency Using Information and Communication Technology (ICT) Based Learning Media.* A Thesis, Educational Administration Study Program, Graduate Program of State University of Medan, 2016.

*This study aims to improve teachers' pedagogical competence on science subject-teachers in using ICT-based learning media in SMAN 1 Huragi - Padang Lawas Regency through the application of group supervision by using workshop technique. The hypothesis of this research actions are: the pedagogical competence of science-subject teachers in using ICT-based learning media can be improved by applying the technique of group supervision workshop in SMAN 1 Huragi - Padang Lawas Regency. The Time allocation of the study was four months, started in March til June 2016. The Subjects in this study are 1 (one) supervisor and 6 (six) science-subject teachers. The design used in this research is School Action Research (PTS), that is a collaborative study is between researchers, principals and science-subject teachers in improving pedagogical competence of teachers using ICT-based learning media through the application of group supervision of workshop Technique. The Researcher used Kurt Lewin research model that is designed with a cyclic process. This procedure includes the steps of: (1) planning, (2) acting, (3) observation and (4) reflection. The reserach results were based on the results of the cycle I, amounted to 69% supervisors carred out group supervision using Workshop Technique, 70% of the teachers implemented or followed group supervision using workshop Technique and 71% of the teachers were successfully made and used ICT-based learning media. For the overall percentage average of the result of cycle I, it obtained 70% in the **fair** category. While based on the results of the cycle II, amounted to 86% supervisor carried out group workhop technique supervision, 85% of the teachers implemented or followed the group workhsop tehniique supervision and 82% of the teachers successfully made and used ICT-based learning media. For the percentage average of total result on the cycle II, it was obtained 84% in **good** category.*

Keywords: *Group supervision, instructional media*