

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusion

Based on the data analysis, it was found that the students made many errors in their procedure writing.

1. The total of errors and the number of Error causes showed that every students made errors in their writing. Selection was the mostly common error on students' procedure text with the total was 100 .
2. The Interference was the mostly cause of errors with the total was 79.

So, from the calculation of the data, it can be concluded that there were 221 in total of errors of prepositions and conjunctions usage of procedure writing by 37 students on the tenth grade at SMAN 1 Pancur Batu.

B. Suggestions

After the writer carried out the research, she would like to give suggestions related to the result of this research. Hopefully it can be applied easily in teaching and learning activity and decrease the errors.

1. The teachers should keep teaching and explaining more to students how to use appropriate preposition and conjunction especially on writing procedure text.
2. Writing is a skill which needs process and practice. Therefore, the students should practice writing not only in the simplest one such as writing daily activity but also in writing scientific such as procedure text. Then, they

must learn more about applying preposition and conjunction on their writing.

3. This research is not too complete yet and needs additional explanation. It still need elaboration from other researchers who are interested on studying preposition and conjunction also but of course in the different genre of writing and sample of population.