

## ABSTRACT

**Hermawan, S.E., 2121121010. The Effect of Writing Workout Diary on Students' Achievement in Writing Recount Text. A Thesis, English Department, Faculty of Languages and Arts, State University of Medan, 2016.**

This study aims to examine the effect of implementing workout diary on the students' achievement in writing recount text. It was conducted by using experimental research design. The population of this research was the eighth grade students of SMP Negeri 1 Babalan, Academic Year 2016/2017. The samples of the research were taken of two classes which divided into two groups, experimental and control group which were chosen by using clustering random sampling technique. The Experimental group which taught by using workout diary media consists of 20 students, while the control group was taught by using conventional script media consists of 20 students. The instrument for collecting the data was a writing test. Inter-rate reliability formula was applied to obtain the reliability of the test. Based on the calculation, it shows that the reliability of the test was 0,66 categorized as high reliability. Then, after analyzing the data, it was found that the value of  $t_o$  was 3.909 with the degree of freedom (df)=38 at the level of significance  $p(0,05) = 2,024$ . It means that  $t_o$  is higher than  $t_t$  ( $3,909 > 2,024$ ). The result of this study shows that implementing workout diary media has a significant effect on students' achievement in writing recount text.

**Keyword:** *Workout Diary Media, Writing Recount Text.*

