

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The objective of this study is to find out the readability level of the English for junior high school textbook published by Mediatama whether it is readable or not. The researcher analyzes the reading text by using gunning fog index formula. After analyzing and interpreting the data, the researcher found 12 texts classified into very easy level. Those are Season in Indonesia, The Four Seasons, Young People Need to Know the True Meaning of Friendship, Unlucky Sunday, Surprising Monday, The Legend of Lake Toba, Taj Mahal, Food Allergies, and Fred is a Mechanic, Tangkuban Perahu, Ta-In and Ta-Na, and Bunaken. On the other hand, there is only one text classified into standard level entitled Prambanan Temple. Then, there are three texts classified into difficult level. Those texts are Joy Tobing's First Prize, Piscine Molitor Patel, and Birthday Tradition around the World. So, the average score from total number of 16 reading texts is 7.3. It's mean the textbook that used by the eighth grade students is not readable for their grade.

Appropriate text not only focuses on the difficulty of a text, but also to find out the text is very easy to understand also. Such as this research, the majority of the texts are very easy to understand. As we know that very easy text for students will make their knowledge in English is undeveloped. Furthermore, there is only one text that classified into standard. The title of the text is Prambanan Temple with readability score 8.1, this text is appropriate for the

eighth grade students of junior school. Textbook with inappropriate reading texts will make the students hard to understand and interpret the meaning of the text, so their knowledge undeveloped also.

Based on the explanation above, most of texts are predicted inappropriate for eighth grade students. Only one text that appropriate for them, so appropriate texts based on their level are recommended and school need to provide another appropriate textbook.

B. Suggestion

From the discussion above, the researcher would like to offer some suggestions as follows:

1. To the English Teachers

The English teachers should be able to analyze the reading texts before select the textbook for their students. Analyzing the readability level of reading texts is much needed, because not all the reading texts that provide by the publisher in the textbook are appropriate with the students' level.

2. To the Authors

The authors should be more pay attention to the readability level of the reading texts in the textbook that they published for the students. The reading texts should match with the students' grade, so that they can understand the text easily, and they can improve their English to be better in the future.