

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

After analyzed the data, it can be concluded that :

1. The teacher made English MID test for academic years 2015 – 2016 for seventh graders of SMP N 4 Medan has medium validity level because there are 42.5% items that do not fulfill the requirements of validity and there are 57.5% items that fulfill the requirements of validity. And the teacher made English MID test for academic years 2015 – 2016 for seventh graders of SMP N 4 Medan has unreliability of test because the result of reliability test has -1,120. It means that those items need revised with retest again to get good reliability. And then the teacher made English MID test for academic years 2015 – 2016 for seventh graders of SMP N 4 Medan has not good index of difficulty because there are 20% items has moderate level of difficulty. There are 5% items has difficulty. And there are 75% items has easy. It have index difficulty 0,71 - 1,00. It means that those items need revised. Finally the index of discrimination of the teacher made English MID test for academic years 2015 – 2016 for seventh graders of SMP N 4 Medan must be revised good, because 15 items (37.5%) of the items satisfied discrimination index.

B. Suggestions

After recognizing the result of this study, the researcher gives some suggestions as follows:

1. For the test maker, it is very important to make test which has good quality. The test maker should know aim what they are going to measure. To know whether the test is good or not, so the test maker should try out the test first before giving the students.

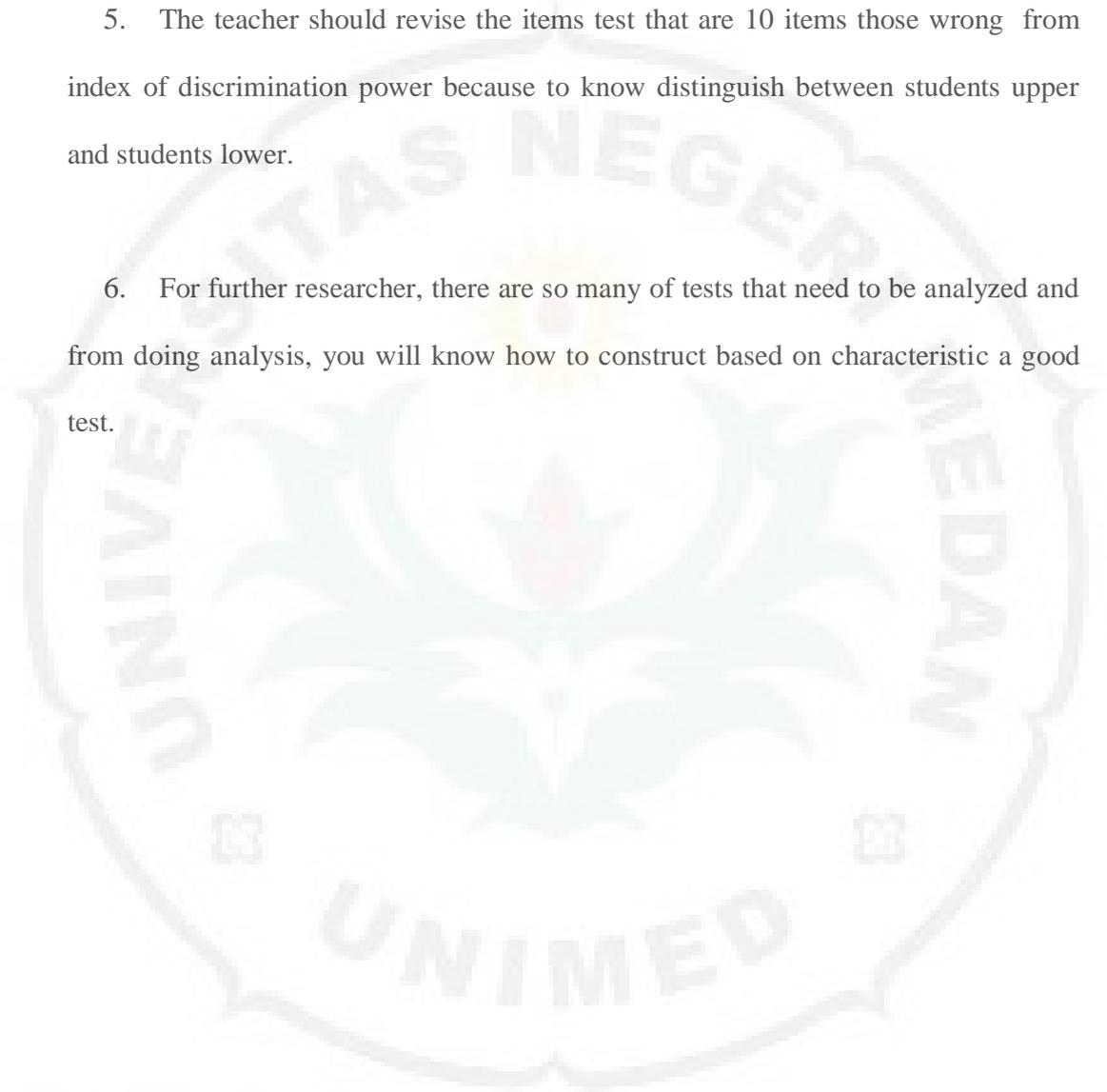
2. The teacher should revise reliability test because the result of test is not reliable. So, it needs to be retested again. Maybe the factors affecting unreliability of the test is the student condition and situation.

3. The students should be careful in reading, analyzing and answering the test given them. If they found statements or questions that are vague, the students can ask the examiner to explain.

4. Although the index of difficulty of the test is not good, because there are several items that too difficult and more many too easy. So the teacher should revise the item test. Because the teacher made test for mid test so the index of difficulty of the test should moderate.

5. The teacher should revise the items test that are 10 items those wrong from index of discrimination power because to know distinguish between students upper and students lower.

6. For further researcher, there are so many of tests that need to be analyzed and from doing analysis, you will know how to construct based on characteristic a good test.



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