

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

#### **A. Conclusions**

The media used in speaking skill is not satisfied for the students, so it needs the improvement by developing speaking skill media in teaching which is relevant to the students' needs.

The media developed is good enough to be used in speaking, it is appropriate to the curriculum, syllabus and students' characteristic. Digital storytelling as interactive media is developed in order to train students' skill in so that they can achieve their goal in learning narrative on speaking skill. Digital storytelling as interactive media is developed by using steps in the Research and Development (R&D). After conducting need analysis and planning, interactive media is developed and assessed by experts. The result shows that Digital storytelling as interactive media is a very good media to be used in teaching speaking. For better result, digital storytelling as interactive media should be used so that students' ability in speaking will get better. From the result, digital storytelling as interactive media is successfully developed.

#### **B. Suggestions**

Of the basis of the conclusion the suggestions are as follows:

Teachers should be able to use and develop interactive media based on the needs of the students, one of the example digital storytelling as interactive media as the key of teaching-learning process in speaking skill.

Institution also have to take a part and support the developing interactive media for the students as speaking is receptive skill we do the most but unfortunately the research about it is less than the other skills. Finally, it is suggested that other researchers should conduct further studies on developing interactive media, which has a very close reference to the students' need.