REFERENCES

- Albers. 2012. *Human-Information Interaction and Technical Communication*. IGI Global. United States of America.
- Best, J. W & Khan, J. V. 2002. *Research in Education 7th*. New Delhi: Prentice Hall.
- Best and Kahn. 1995. Research in Education (Seventh Edition). New Delhi: Francisco University.
- Brown, D. H. 2004. *Language Assessment: Priciple and Classroom Practice*. New York: Person Education.
- Corbetta, Piergiorgio. 2003. Social Research: Theory, Methods and Techniques. Great Britain by The Alden Press, Oxford.
- Davies, P. & Pearse, E. 2000. Successin English Teaching Learning Process: Reading Skill. Oxford University Press.
- Donoghue. 2008. Reading as a Language Art. London: Longman
- Dougherty, A. Katherine. 2008. *The Effect of Three Instructional Method on Reading Comprehension*. Volume 3, Number 40 (359-393). New York University.
- Grabe & Stoller. 2001. Reading for Academic Purposes: Guidelines for ESL/EFL teacher.
- Huske.1995. *The Strategic Teaching and Reading Project guidebook*. Oak Brook, IL: North Central Regional Educational Laboratory.
- Kaur, Gurpreet. 2011. Study and Analysis of Lecture Model of Teaching. *International Journal of Educational Planning &Administration*.Volume 1, Number 1.
- Margaret Bouchard, 2005. Comprehension Strategies For English Language Learners. New York.
- Marzano, et al. 2001.*Classroom instruction that works:Research-based* strategies for increased student achievement. Journal of Educational Psychology.Volume 7, Number 66
- Moore, D. and Readence, J. E. 1980. A quantitative and qualitative review of

graphic organizer research. Journal of Educational Research. Vol 2.

- Ortlieb, Evan. 2013. Using Anticipatory Reading Guides to improve Elementary . Students' Comprehension. Volume 6, Number 2. Monash University.
- Pardo. 2004. The Reading Teacher:Curriculum, & Educational Policy at Michigan State University.
- Persky, Adam M. and Pollack, Gery M. 2009. INSTRUCTIONAL DESIGN AND ASSESSMENT: An Approach to Teaching Renal Clearance Concepts.*American Journal of Pharmaceutical Education*.73 (3) Article 49.
- Prado, L., & Plourde, L. 2005. Increasing reading comprehension through the explicit teaching of reading strategies:*Reading Improvement*.
- Pressley & Block. 2002. A Focus On Reading Comprehension Strategy Instruction. Current Practice Alerts.
- Seepho. 2012. The Effect of Metacognitive Strategy on Reading Comprehension. Volume 10, Number 2.
- Snow. 2002. Reading For Understanding: RAND Education.
- Taylor. 2007. *Reading Comprehension Strategie*. Lawrence Erlbaum Associates, Inc. United States of America.
- Westwood. 2001. *Approaches and Methods in Language Treaching*. Cambridge University Press.
- Wong, B.Y.L.2004.Learning about Learning Disabilities. Canada: Elsevier Academic Press.