

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data, it was found that the scores of the student that were taught by applying Engage, Study, Activate (ESA) Procedure was higher than those who were taught without applying any treatment.

The alternative hypothesis (H_a) is accepted and null hypothesis is rejected. This is proven by the data analysis tobserved = 2.64 is higher than ttable = 2.00. T test analysis is ($2.64 > 2.00$) which means that there was significant effect of Engage, Study, Activate (ESA) Procedure on Students reading comprehension in narrative text.

B. Suggestion

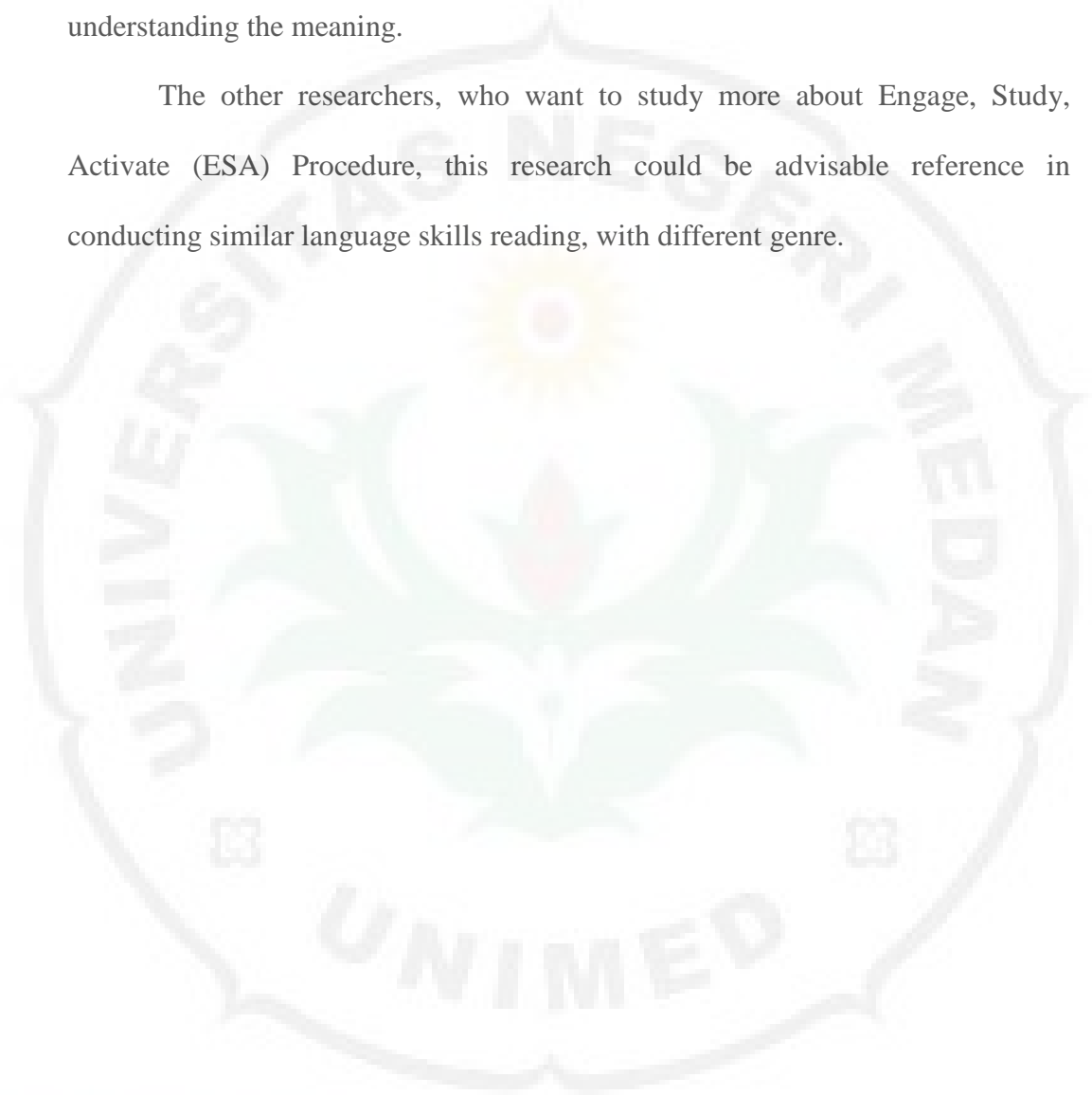
Based on the conclusion drawn, the results of the findings contribute some valuable suggestions, they are:

The English teachers are suggested to use Engage, Study, Activate (ESA) Procedure in teaching reading in order to increase their students reading comprehension in narrative text.

The students are suggested to apply Engage, Study, Activate (ESA) Procedure to improve their reading comprehension ability and skill because it can make students more easily to understand the text so the students can get the

meaning of the text, not only read every single word of the text without understanding the meaning.

The other researchers, who want to study more about Engage, Study, Activate (ESA) Procedure, this research could be advisable reference in conducting similar language skills reading, with different genre.



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