

TABLE OF CONTENTS

	Page
ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS	iv
LIST OF TABLES	vi
LIST OF APPENDIXES	vii
CHAPTER I:INTRODUCTION	1
A. The Background of the Study	1
B. The Problem of the Study	4
C. The Objective of the Study	4
D. The Scope of the Study	4
E. The Significance of the Study	4
CHAPTER II:REVIEW OF LITERATURE	5
A. Theoretical Framework	5
1. Writing	5
a. The Nature of the Writing	5
b. The Process of Writing	8
c. Differences between Spoken and Written Language	11
d. Genre	13
2. Descriptive Text	13
a. Social Function	14
b. Generic Structure	14
c. Grammatical Features	15
d. The Example of the Descriptive Text	16
3. Measuring Writing	17
4. Students' Achievement	18
5. Inquiry Method	19
a. The Nature of the Inquiry Method	19
b. The Procedure of Inquiry Method	21

c. The Advantages and Disadvantages of Inquiry Method.....	23
B. The Relevant Study	25
C. Conceptual Framework	26
D. Hypothesis.....	28
CHAPTER III:RESEARCH METHODOLOGY.....	29
A. Research Design.....	29
B. Population and Sample.....	30
C. The Instrument of Collecting Data and the Source of the Data	30
D. The Criteria of Scoring Writing Text.....	31
E. The Procedure of the Research.....	32
F. The Validity and Reliability of the Test.....	34
G. The Technique of Analyzing Data	37
CHAPTER IV: THE DATA AND DATA ANALYSIS	38
A. Data	38
B. Data Analysis	39
C. Testing Reability of the Test.....	41
D. Testing Hypothesis	41
E. Research Findings	42
F. Discussion	42
CHAPTER V:CONCLUSION AND SUGGESTIONS	44
A. Conclusion	44
B. Suggestions	44
REFERENCES.....	46