

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

This study deals with using Snowball Throwing on Students' Speaking achievement. Based on the research finding, the writer concludes that there is a significant effect of using Snowball Throwing on students' speaking achievement. This can be seen from the calculation of t-test at the level significance 0.05: t-observed (3.848) is higher than t-table (2.048). Therefore, the hypothesis that is formulated as "Snowball Throwing method significantly affect students' speaking achievement" is accepted.

B. Suggestion

In relation to the conclusion above, the writer points out some suggestions. The first, it is suggested to the English teachers to find suitable method and effective media for teaching speaking. The teacher can apply Snowball Throwing for developing students' speaking achievement as an alternative to other teaching method. The second, it is suggested to English learners to be brave and more active to speak up and improve their ability in English class by applying Snowball Throwing. And the third, it is also suggested to other researchers who want to apply Snowball Throwing in teaching learning process to carry out further research in a different skill.