ABSTRACT

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This study analyzed the acquisition of speech pattern by three Karonese girls. The instrument of collecting data is video recording of children in their daily activities. Particular attention is given to types of speech pattern acquired by the three girls, as defined by Djarwowidjojo theory. The result showed that the three girls acquired three type of speech patterns, namely one word utterance, two word utterances and multi word utterances. The speech pattern they use is also more complex and accordance with the structure of words in the local Karo language. There are three factors affecting language acquisition of the three children, namely society, cognitive and linguistic.

Keywords : children's utterances; Djarwowidjojo theory; speech pattern; Karonese