

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of the data analysis, it was concluded that teaching English by using Think Talk Write Strategy, was affected the students' achievement in writing report text. It was found that the score of the students that taught by using Think Talk Write Strategy is higher after treated than the taught by using Group Investigation Strategy. It was proved by the result of t-test. The result of t-test calculation showed that t-observed value (2.75) was higher than t-table value (2.004) with $\alpha = 0.05$ and $df = 58$. It means that H_a was accepted.

B. Suggestion

The writer point out some suggestions as follows :

1. For the English teachers, it is better to applying Think Talk Write strategy because this strategy helps the students in understanding the report text much better.
2. For the students, with this strategy can improve their writing achievement especially in writing report text. And it is better for they thinking individually before they talk and discuss and share their ideas in discussion form.