ABSTRACT

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This study deals with the effect of Team Assisted Individualization (TAI) strategy on students' reading comprehension. It was conducted by using experimental research design. The population of this study was Grade Eight (VIII) students of MTSs Ali Imron Medan with three parallel classes. The samples of this study were two classes divided into two groups, experimental and control group. The experimental group was taught by using Team Assisted Individualization Strategy, while the control group was taught by using Conventional Strategy. The instrument for collecting the data was a multiple choice test of descriptive text. The data of this study were taken from the students' score of reading test. Kuder Richardson (KR20) formula was applied to obtain the reliability of the test. Based on the calculation, it showed that the reliability of the test was 0.82 categorized as very high reliability. There were two data used in this research. They were pre-test and post-test. Then, after analyzing the data, it was found that the value of $t_{observed}$ was 4.28 with the degree of freedom (df) =58 at the level of significance p (0.05) = 2.00. It means that $t_{observed}$ is greater than t_{table} (4.28 > 2.00). The result of this study shows that Team Assisted Individualization Strategy has a significant effect on the students' reading comprehension. It means that the hypothesis is accepted.

Keywords: Team Assisted Individualization Strategy, Students' Reading Comprehension, Experimental Design, Descriptive Text, Reading Test.