

CHAPTER V

A. Conclusion

Based on the research finding, the researcher concludes that:

1. The students' that was taught by using Team Assisted Individualization Strategy is higher than the students' that was taught by Conventional Strategy.
2. It is indicated from the data statistically that the result of calculation of t-test that t-observed is 4.28 is higher that t-table 2.00 ($4.28 > 2.00$) at the significant effect of 0.05, which implies that the alternative Hypothesis (H_a) is accepted.

3. Suggestions

Based on the conclusion above, suggestions are put forwarded as follows;

1. The English teachers are suggested to use team assisted individualization in their teaching learning process in order to improve students' achievement in reading comprehension.
2. Since this study is only focused on students' achievement in reading comprehension, it is suggested for other researcher to apply team assisted individualization to other skill.