CHAPTER V
CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After analyzed the data, it was found that Herringbone Technique affected students' reading comprehension. Based on the calculation of t-test which showed that t_{table} at level significance of 0.05 with (df) 38, or 3.93>1.686 at level significance of 0.05 with (df) 38. The students could improve their ability in comprehending the text when they were taught by using Herringbone Technique.
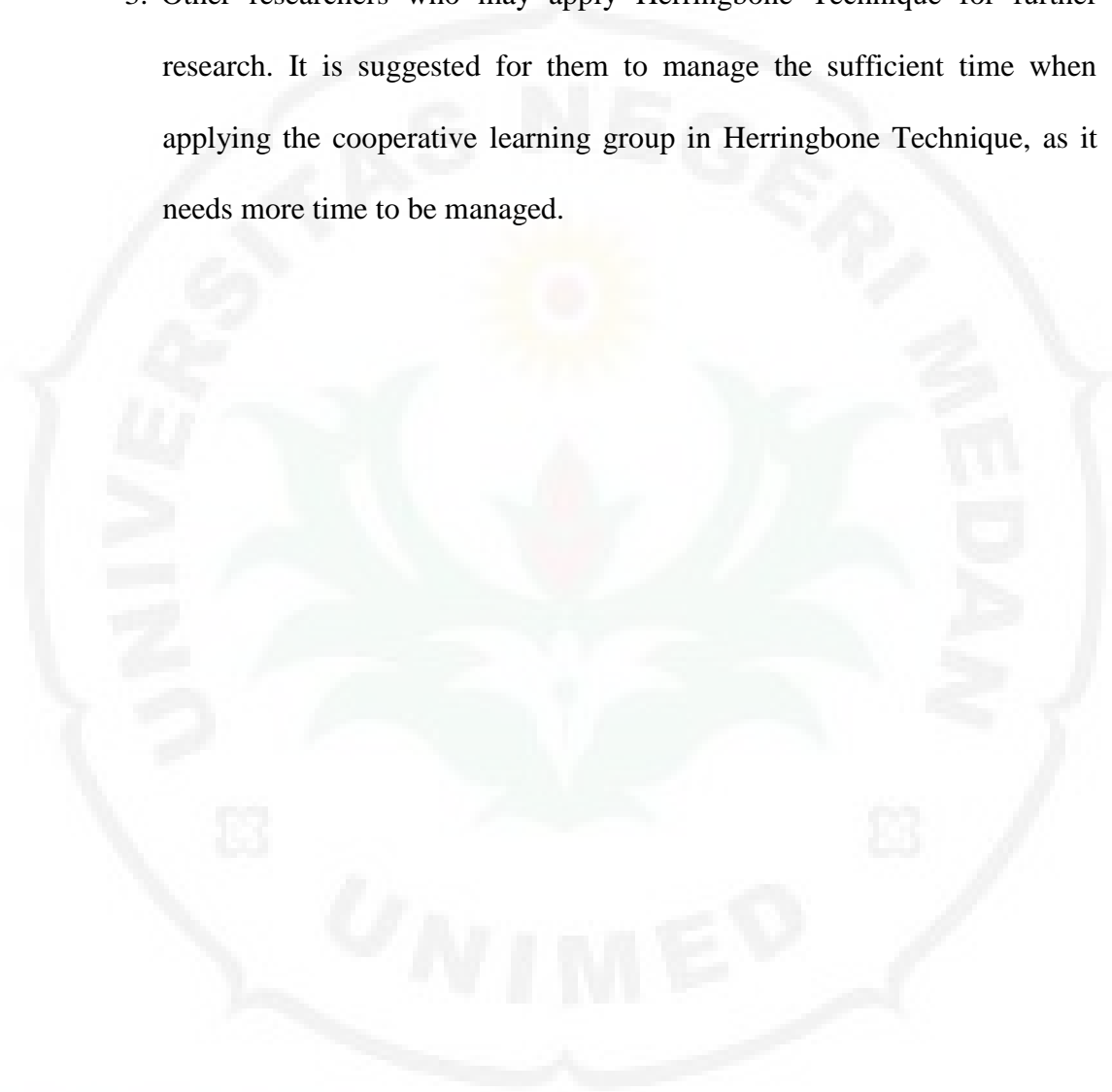
Due to the research finding of this study, it is obtained that the students who are taught reading narrative text by using Herringbone Technique have higher achievement than the students who are taught by using conventional method.It means that the hypothesis states that Herringbone Technique gives significant effect on the students' reading achievement in reading narrative text is accepted.

B. Suggestions

Since teaching reading comprehension by using Herringbone Technique has a significant effect to improve students' achievement in reading narrative text, it is suggested that:

1. English teachers to apply the Herringbone Technique in teaching reading comprehension particularly in reading narrative text.
2. Students follow the steps on Herringbone Technique to improve their achievement in reading comprehension particularly in reading narrative text.

3. Other researchers who may apply Herringbone Technique for further research. It is suggested for them to manage the sufficient time when applying the cooperative learning group in Herringbone Technique, as it needs more time to be managed.