

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

The conclusion in this research taken from the data analysis presented in previous chapter. The result was taken from the students' mean score in doing vocabulary tests as the quantitative data. The mean score in test II (61.67) is higher than test I (52.57) and the mean score in test III (72.42) is higher than test II. It means that, in each meeting the action gave them improvement. It showed that the students' mean score increased from the first cycle to the second cycle.

It was also supported by qualitative data gathered from diary notes and observation sheets which showed that students continuously enthusiastic with the pictures and concern to the learning process. Therefore, it can be concluded that the students' vocabulary achievement was significantly improved by applying pictures in the learning process in class IV-A SD DARMA Medan.

B. SUGGESTION

Related to the conclusion above, the writer points out some suggestions as follows:

- (1) It is really good for the English teachers to apply pictures for teaching vocabulary because this media is good to motivate students in learning a foreign language, can help teacher manage the class and finally can help to improve the students' vocabulary achievement.
- (2) It is good for helps the students enjoy themselves in learning English in the class and increase their motivation and their English vocabulary

easily because pictures are the interesting media to use in learning vocabulary, and

- (3) It is also serving the readers a good understanding how to improve the students' vocabulary achievement by applying pictures in the learning, because it is extremely effective to be applied in teaching vocabulary; especially about things in house and school.